

UP and GO Project Logic Model

Goal: To facilitate early mobility and assisted walking of young children with paralysis by increasing awareness of and access to early mobility assistive technology devices.

OBJECTIVES	ACTIVITIES	OUTPUTS	OUTCOMES	MEASUREMENT
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;">DEVICE LOANS</div> <p>Provide short term loans for AT to serve children with paralysis</p>	<ul style="list-style-type: none"> • Purchase the identified early mobility assistive technology. • Tag and enter equipment into AzTAP’s inventory using established procedures. • Assign sets of specific items to designated community collaborators. • Execute long-term loan agreements for equipment assigned to collaborators. • Provide training as needed to collaborators in the set-up, maintenance, end user loan agreements and data reporting responsibilities. • Develop and disseminate Up and Go marketing materials in various media formats and media to promote community awareness of project. • Lend out equipment to families and therapists. 	<ul style="list-style-type: none"> – Loans made to the target population. – Specific early mobility devices that were borrowed – Marketing Material – Delivered Training – Number of and profession of service providers attending training. 	<ul style="list-style-type: none"> ⊗ Equipment available to target population. ⊗ Parents/therapists make evidenced-based decisions that equipment trialed is/is not useful for the child ⊗ Changes in child’s mobility and associated behaviors: <ul style="list-style-type: none"> • Children demonstrate increased mobility • Child demonstrates increased engagement in activities • Child demonstrates increased environmental exploration • Child demonstrates increased cognitive abilities • Child demonstrates increased self-determination. ⊗ Family able to obtain funding for device 	<ul style="list-style-type: none"> ✓ Survey ✓ Semi-structured interviews ✓ Program Records ✓ Focus Group
<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;">EDUCATION</div> <p>Increase the number of therapist trained and willing to incorporate early mobility AT into their practice.</p>	<ul style="list-style-type: none"> • Set dates and locations: one in Flagstaff AZ; 2 in metropolitan Phoenix area • Publicize trainings through Early Intervention Networks and AzTAP contacts • Finalize training content and materials • Register participants • Conduct the trainings 	<ul style="list-style-type: none"> – Delivered Training – Complete training content and materials 	<ul style="list-style-type: none"> ⊗ Therapists are knowledgeable and comfortable using early mobility assistive technology with young children. 	<ul style="list-style-type: none"> ✓ Survey ✓ Semi-structured interviews ✓ Program Records ✓ Focus Group

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<div style="border: 1px solid black; padding: 2px; text-align: center; font-weight: bold; font-size: 0.8em;">WORKSHOP</div> <p style="font-weight: bold; margin-top: 5px;">Develop DIY workshop for parents and professionals to assemble a child size, switch-controlled power scooter.</p>	<ul style="list-style-type: none"> In collaboration with UCP of Central Arizona, sponsor a DIY Workshop for parents to assemble a switch operated scooter board for their child. Publicize event Register participants Obtain materials Conduct the workshop 	<p>– Delivered workshop</p>	<p>🌀 Participants (parents or therapists leave workshop with a customized power scooter for use with their child or client</p>	<ul style="list-style-type: none"> ✓ Survey ✓ Semi-structured interviews ✓ Program Records ✓ Focus Group
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