

# Conference At-A-Glance: Monday, July 24th

AzTAP - Assistive Technology					Evidence-Based Practice					AIVRTTAC
Arizona Ballroom I	Arizona Ballroom II	Arizona Ballroom IV	Arizona Ballroom III	Arizona Ballroom VIII	Markland Boardroom	Arizona Ballroom V	Arizona Ballroom VI	Arizona Ballroom VII	Dunes A & B	
8:00 to 9:00 Registration & Breakfast   AIVRTTAC Prayer Service Begins at 8:30										
9:00 to 10:15 Welcome & Keynote Presentation (Dave Edyburn, #001) at the Vaquero Ballroom										
10:15 to 10:45 Break & Exhibit Hall at the Vaquero Ballroom										
<b>Assessing Assistive Technology Options for Large Print and Braille Readers</b> Clark #100  SEN	<b>How to Obtain Assistive Technology as a Client of Vocational Rehabilitation</b> Gutierrez/Fischer #101  EMP TRNS	<b>60 Tips for AT Success</b> Press/Albert #102  EDU TRNS DHS	<b>Apps &amp; Evidence-Based Practice: Defining and Evaluating Apps for Clinical Use</b> Chan #103  AAC EDU DHS	<b>Helping Students with Disabilities Gain Access to Complex Text</b> Edyburn #104  SER TRNS EMP DHS	<b>Introducing the MoJo Digital Monocular</b> Arizona Low Vision #105 EXB  <b>Mobility Transportation Solutions</b> Ability Center #106 EXB	<b>Building Blocks of Reading: Effective Phonemic Awareness and Decoding Instruction (Pt. 1)</b> O'Keeffe #107  EMP LIT DHS	<b>Preparing for the Future (Pt.1)</b> Niemic #108  EMP	<b>PBIS Today: International Research and Local Implementation</b> Gulchak #109  COM	<b>AIVRTTAC Introduction and Welcome</b> Gaseoma #110 EMP  <b>The AIVRS Creation Story: A Disability Movement Begins</b> Wilson & AIVRS Consumer #111 EMP	
12:00 to 1:00 Lunch at the Vaquero Ballroom										
1:00 to 6:00 Exhibit Hall: Open to the Community at the Vaquero Ballroom										
<b>Let's Get Visual: Supporting Students with Autism</b> Buti #200  EDU TRNS DHS	<b>Technology that Identifies Strengths and Supports Teens &amp; Young Adults with Intellectual Disabilities</b> Keisman #201  EMP DHS	<b>Successful Transition to College: AT, Accommodations and Advocacy</b> Petschauer #202  TRNS DHS	<b>AAC, SLPs, &amp; ABA: Using LAMP to Make It Work</b> Legaspi/MacKay/Rollin #203  AAC EDU DHS	<b>Multi-Functional Low Vision Devices: Beyond CCTV's</b> Evans #204  SEN	<b>Presenters: Find Out How to Share Your Message with the World and Earn Passive Income</b> YappGuru #205 EXB  <b>Exciting Products You'll Want to Know About</b> Attainment Company #206 EXB	<b>Building Blocks of Reading: Effective Phonemic Awareness and Decoding Instruction (Pt.2)</b> O'Keeffe #207  EMP LIT DHS	<b>Preparing for the Future (Pt.2)</b> Niemic #208  EMP	<b>Successes and Challenges Experienced with the Introduction of the Pyramid Model to Northern Arizona Head Start Programs</b> Hardy/Van Wyck #209  COM	<b>All My Relations: The Importance of Tribal, State, and Federal Partnerships</b> Espino/Mackey #210  EMP	
<b>Alternative Pencils: Writing for ALL Students</b> Perry #300  EDU	<b>Pathway to AAC through DDD</b> Gotfried/Greenwood #301  AAC SER DHS	<b>Assistive Technology and Ethics: Best Practices for Success</b> Plummer #302  SER DHS	<b>Making Peace Between Instructional and Assistive Technologies in the Post-Secondary Learning Environment</b> Howe #303  TRNS	<b>Driving: Look Ma, No Hands</b> Sclase/Nordine #304  PAM COM EMP	<b>Portable Large Print and Braille Access for School &amp; Work</b> Baum #305 EXB  <b>Exploring Kurzweil 3000</b> Kurzweil #306 EXB	<b>Achieving Important Literacy Outcomes: Effective Vocabulary and Comprehension Instruction (Pt. 1)</b> O'Keeffe #307  EMP LIT DHS	<b>Developing Customized Employment Options (Pt.1)</b> Niemic #308  EMP	<b>Bringing Employment First to Scale (Pt.1)</b> Cohen Hall #309  EMP	<b>AIVRS Traditional Healing Services: A Holistic Approach to VR Service Delivery</b> Gaseoma/Joseph #310  EMP	
<b>Every Person, Every Job: An AT Approach to Employment</b> Steel/Botterbusch #400  EMP	<b>Loop 101: Highway to Hearing</b> Michaels #401  SEN DHS	<b>Arizona ABLE Accounts</b> Buckles #402  COM	<b>AT in the IEP and IPE: What is the Difference?</b> Kennedy/LeHew #403  TRNS EMP DHS	<b>If You Give a Resource Teacher an iPad and Accommodations</b> Antista #404  EDU DHS	<b>Thinking about Taking the RESNA ATP Exam? Study Group Planning Session</b> Press/Guffey #405  SER	<b>Achieving Important Literacy Outcomes: Effective Vocabulary and Comprehension Instruction (Pt.2)</b> O'Keeffe #406  EMP LIT DHS	<b>Developing Customized Employment Options (Pt.2)</b> Niemic #407  EMP	<b>Bringing Employment First to Scale (Pt.2)</b> Cohen Hall #408  EMP	<b>Strengthening the VR Circle of Resilience: Addressing the Challenges of Today and Tomorrow through Innovation and Change</b> Dagel/Maison/Schoen/Santara/Robson #409  EMP	
5:15 to 6:00 Networking Reception & Raffle Drawing at the Vaquero Ballroom										

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EDU Education K-8
PAM Physical Access Mobility Positioning
TRNS High School Transition/Post-Secondary
SEN Sensory Disabilities
EMP Employment Transition
SER Service Delivery
AAC Augmentative Communication
COM Community Living
EXB Exhibitor Spotlight
LIT SELECT Reading Track Eligible
DHS DHS Approved Session

# Conference At-A-Glance: Tuesday, July 25th

## AzTAP - Assistive Technology

## Evidence-Based Practice

## AIVRTTAC

	Arizona Ballroom I	Arizona Ballroom II	Arizona Ballroom IV	Arizona Ballroom III	Arizona Ballroom VIII	Markland Boardroom
7:00-8:00	Breakfast & Exhibit Hall at the Vaquero Ballroom					
8:00-9:15	<b>The AAC Language Lab</b> Odom #500  AAC DHS	<b>AT and Hidden Disability Considerations</b> Thompson/Le #501  EMP COM SER TRNS	<b>Accessing Life's Conversations: Wireless Accessories for Individuals with Hearing Aids and Cochlear Implants</b> Abel/Hargest #502  SEN DHS	<b>Adaptations that Make a Difference</b> Kugler/West/Harris #503  EDU TRNS DHS	<b>Rethinking the Approach for Access and Mobility (Pt.1)</b> Rotelli #504  PAM	<b>Introducing the DAVES Technology: Not Your Ordinary Truck Conversion</b> Aitchison/Glaube #505  PAM COM
9:30-10:45	<b>Putting Home Automation to Work for You</b> Pullen #600  PAM COM	<b>A Thoughtful Assistive Technology Process</b> Flanigan/Dotseth-Hall #601  TRNS SER DHS	<b>I Can't Read That!</b> Fukuda/Kennedy/Galbraith #602  EDU TRNS DHS	<b>Discover the Power in Your Story with AT and Creative Media</b> Brown #603  AAC DHS	<b>Rethinking the Approach for Access and Mobility (Pt.2)</b> Rotelli #604  PAM	<b>Simple Solutions to Increase Clarity and Comfort</b> Low Vision Plus, LLC #605 EXB  <b>Arizona Loans for Assistive Technology</b> Marisol Federal Credit Union #606 EXB
10:45-11:15	Break & Exhibit Hall at the Vaquero Ballroom					
11:15 - 12:30	<b>The Importance of Assistive Technology in Successful Postsecondary Transition Planning</b> Trujillo #700  TRNS	<b>Kurzweil 3000: Independence in Learning for Life</b> Nelson/Bunch #701  EDU TRNS COM EMP	<b>The Internet, Ethics and You</b> Plummer #702  TRNS SER DHS	<b>Adaptive Possibilities for Patients with Upper Limb Amputations</b> Merkley #703  PAM	<b>Augmentative Communication: The Key to Helping Students Show What They Know</b> Nygard #704  AAC DHS	<b>Captioned Telephone Service 101</b> CaptionCall #705 EXB  <b>What Is New at Tobii Dynavox</b> Tobii Dynavox #706 EXB
12:30-1:30	Lunch & Raffle Drawing at the Vaquero Ballroom					
1:30-2:00	Exhibit Hall at the Vaquero Ballroom					
2:00 - 3:15	<b>Simple to Complex Mounting Solutions</b> Walch #800  PAM COM	<b>Residential Home Modification</b> Bouchee/Pearson #801  PAM COM	<b>Using AT to Make Literacy Accessible to Students with Intellectual Disabilities</b> Perry #802  EDU TRNS DHS	<b>Up and Go: Early Access to Mobility for All Young Children</b> Wiens #803  PAM	<b>On Time, On Task, and Organized: Using Technology to Build Executive Function Skills</b> Haven #804  EDU TRNS	<b>Integrating Assistive Technology for Successful Curriculum Access</b> Fisher #805  EDU TRNS DHS
3:30 - 4:45	<b>CLOSING SESSION (Jami Marseilles) &amp; Grand Prize Drawings at the Vaquero Ballroom</b> #900					

	Arizona Ballroom V	Arizona Ballroom VI	Arizona Ballroom VII
	Breakfast & Exhibit Hall at the Vaquero Ballroom		
8:00 - 9:15	<b>EBP Keynote at Arizona Ballroom V</b> Susan Wilczynski #506  COM		
9:30 - 11:00	<b>Promoting Academic Language in the Context of Multi-tiered Systems of Support (Pt.1)</b> Petersen #607  LIT DHS	<b>Self-Employment Essentials (Pt.1)</b> Niemiec #608  EMP	<b>Promising Practices in the Area of Employment for Adults with Autism</b> Raetz #609  EMP
11:00-11:15	Break & Exhibit Hall at the Vaquero Ballroom		
11:15 - 12:30	<b>Promoting Academic Language in the Context of Multi-tiered Systems of Support (Pt.2)</b> Petersen #707  LIT DHS	<b>Self-Employment Essentials (Pt.2)</b> Niemiec #708  EMP	<b>Evidence-Based Practice Checklist: Dotting your I's and Crossing your T's to Success</b> Wilczynski #709  COM DHS
12:30 - 1:30	Lunch & Raffle Drawing at the Vaquero Ballroom		
1:30 to 3:15	<b>Assessment of Language and Reading Comprehension in Multi-tiered Systems of Support (Pt.1)</b> Peterson #806  LIT DHS	<b>Resource Mapping - Discovering Community Connections (Pt.1)</b> Niemiec #807  EMP	<b>Diversity and Evidence-Based Practice</b> Wilczynski #808  COM
3:30 4:45	<b>Assessment of Language and Reading Comprehension in Multi-tiered Systems of Support (Pt.2)</b> Peterson #901  LIT DHS	<b>Resource Mapping - Discovering Community Connections (Pt.2)</b> Niemiec #902  EMP	<b>Changing Landscapes of Employment Supports and Services</b> Voyal/Holt/Leyva/Young/Griffiths #903  EMP

	Dunes A	Dunes B
	Breakfast & Exhibit Hall at the Vaquero Ballroom	
8:00 - 9:15	<b>EBP Keynote at Arizona Ballroom V</b> Susan Wilczynski #506  EMP	
9:30 - 10:45	<b>Individualized #1 AIVRS Targeted Technical Assistance</b> Gaseoma/Malson/Dagel #610  EMP	<b>Individualized #2 AIVRS Targeted Technical Assistance</b> Espino/Joseph/Wilson #611  EMP
10:45-11:15	Break & Exhibit Hall at the Vaquero Ballroom	
11:15 - 12:30	<b>Individualized #3 AIVRS Targeted Technical Assistance</b> Gaseoma/Malson/Dagel #710  EMP	<b>Individualized #4 AIVRS Targeted Technical Assistance</b> Espino/Joseph/Wilson #711  EMP
12:30-1:30	Lunch & Raffle Drawing at the Vaquero Ballroom	
1:45 to 3:00	<b>Individualized #5 AIVRS Targeted Technical Assistance</b> Gaseoma/Malson/Wilson #809  EMP	<b>Individualized #6 AIVRS Targeted Technical Assistance</b> Espino/Joseph/Dagel #810  EMP
3:15 to 4:30	<b>Individualized #7 AIVRS Targeted Technical Assistance</b> Gaseoma/Malson/Wilson #904  EMP	<b>Individualized #8 AIVRS Targeted Technical Assistance</b> Espino/Joseph/Dagel #905  EMP
4:30 to 4:45	<b>AIVRTTAC Staff &amp; Consultants Debriefing of Targeted TA Meetings</b> #906  EMP	

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