Comments from Previous Attendees...

"The training gave me techniques and ideas that I could immediately try with my students who have AAC devices and physical limitations. The tools that I obtained at the training have been very successful thus far."

Kristen Powell, CCC-SLP
Pasadena, California

"The training was one of the most informative and useful AAC trainings I have attended in a long time...I would highly recommend this workshop to any OT who works with clients with AAC devices."

Monica Richey OTR/L
Riverside, California

"The course gathered community SLP's and OT's to the workshop encouraging collaboration and sharing. I would highly suggest attending this course if you have interest or passion in treating patients with AT/ AAC."

Angela Meyer, OTR/L
Columbus, Ohio

For information on attending or hosting a workshop, contact a PRC seminar coordinator at **(800) 848-8008.**

PRC
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1022 Heyl Rd.
Wooster, OH
44691

SALI
(Strategies for Access & Language Integration)

Communication & Technology Interventions for Children with Multiple Disabilities

David Kay
M.Ed., OTR

March 3, 2015 – Gilbert, AZ

www.prentrom.com/accesslanguage
(800) 848-8008

PRC

ABOUT THE WORKSHOP

Through demonstration, video example and **hands on experience** participants explore eye gaze technology, infrared sensing (headtracking), joystick and alternative mouse control, touch access, single and multiple switch control for **AAC devices**.

Clinical and practical assessment considerations are discussed **across the access methods**, along with implications for teaching and common adjustments to increase effectiveness. The relationship between motor actions and language learning is reviewed in context with how someone with physical or multiple disabilities becomes an **effective, proficient communicator with AAC**.

All Equipment Provided
Participants do **not** need to bring AAC devices

To Register:
www.prentrom.com/accesslanguage

Or call (800) 848-8008

Cost: **$75**
We accept Visa/MasterCard for online registration.

We will accept faxed/mailed purchase orders with a $30 processing fee.

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LEARNING OBJECTIVES

participants will be able to:

- *Distinguish the primary methods of direct and indirect selection by which an individual with physical or multiple disabilities may access an AAC device.*
- *Identify characteristics within each access method that can be adjusted and matched to a new leaner's physical, cognitive, and sensory skills and abilities.*
- *Articulate a flexible, outcome-oriented and language-centered assessment approach for considering the various AAC alternative access methods for an individual with physical or multiple disabilities.*
- *Describe strategies to prevent access related challenges from impeding an individual's full engagement in language learning and interaction with his or her AAC system.*
- *Describe therapeutic strategies to engage and empower the child with alternative access needs who is learning to communicate with AAC .*

Who should Attend:

OTs, SLPs, ATPs, Educators and others who support individuals who currently use or may need to use alternative access methods and augmentative communication technology.
This course is appropriate for both beginners and those with experience in assistive technology and AAC.

ABOUT THE PRESENTER

David Kay, M.Ed., OTR has been working in the field of occupational therapy and assistive technology for more than fourteen years. He has worked as both clinician and consultant with individuals with physical, cognitive, developmental and neurologic disabilities in acute care, rehabilitation, outpatient and school based settings.

He has developed ASHA approved continuing education courses focused on the relationship between motor skill and the acquisition of language, and has presented seminars at national conferences, graduate level university classes and at professional development workshops.

David is a Licensed Occupational Therapist (OTR) in the State of New York and holds a Master's degree in Special Education Assistive Technology. David is a member of the American Occupational Therapy Association.

Financial: Relevant financial relationships exist.
Nonfinancial: Relevant non-financial relationships exist.

Prentke Romich Company is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This program is offered for 0.5 CEUs (Introductory level, Professional area).

SALI 3/7/13 dh