# UP and GO Project Logic Model

Goal: To facilitate early mobility and assisted walking of young children with paralysis by increasing awareness of and access to early mobility assistive technology devices.

<table>
<thead>
<tr>
<th>OBJECTIVES</th>
<th>ACTIVITIES</th>
<th>OUTPUTS</th>
<th>OUTCOMES</th>
<th>MEASUREMENT</th>
</tr>
</thead>
</table>
| **DEVICE LOANS** | - Purchase the identified early mobility assistive technology.  
- Tag and enter equipment into AzTAP’s inventory using established procedures.  
- Assign sets of specific items to designated community collaborators.  
- Execute long-term loan agreements for equipment assigned to collaborators.  
- Provide training as needed to collaborators in the set-up, maintenance, end user loan agreements and data reporting responsibilities.  
- Develop and disseminate Up and Go marketing materials in various media formats and media to promote community awareness of project.  
- Lend out equipment to families and therapists. | - Loans made to the target population.  
- Specific early mobility devices that were borrowed  
- Marketing Material  
- Delivered Training  
- Number of and profession of service providers attending training. | - Equipment available to target population.  
- Parents/therapists make evidenced-based decisions that equipment trialed is/is not useful for the child  
- Changes in child’s mobility and associated behaviors:  
  - Children demonstrate increased mobility  
  - Child demonstrates increased engagement in activities  
  - Child demonstrates increased environmental exploration  
  - Child demonstrates increased cognitive abilities  
  - Child demonstrates increased self-determination.  
- Family able to obtain funding for device | - Survey  
- Semi-structured interviews  
- Program Records  
- Focus Group |

| **EDUCATION** | - Set dates and locations: one in Flagstaff AZ; 2 in metropolitan Phoenix area  
- Publicize trainings through Early Intervention Networks and AzTAP contacts  
- Finalize training content and materials  
- Register participants  
- Conduct the trainings | - Delivered Training  
- Complete training content and materials | - Therapists are knowledgeable and comfortable using early mobility assistive technology with young children. | - Survey  
- Semi-structured interviews  
- Program Records  
- Focus Group |
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<table>
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<tr>
<th>WORKSHOP</th>
<th>In collaboration with UCP of Central Arizona, sponsor a DIY Workshop for parents to assemble a switch operated scooter board for their child.</th>
<th>Delivered workshop</th>
<th>Participants (parents or therapists leave workshop with a customized power scooter for use with their child or client)</th>
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</thead>
<tbody>
<tr>
<td>Develop DIY workshop for parents and professionals to assemble a child size, switch-controlled power scooter.</td>
<td>Publicize event</td>
<td></td>
<td>Survey</td>
</tr>
<tr>
<td></td>
<td>Register participants</td>
<td></td>
<td>Semi-structured interviews</td>
</tr>
<tr>
<td></td>
<td>Obtain materials</td>
<td></td>
<td>Program Records</td>
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<td></td>
<td>Conduct the workshop</td>
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<td>Focus Group</td>
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