

Preconference Workshop A

Title of Presentation

Access or Activations: Rethinking the approach for access and mobility

Abstract/Session Description

This course will demonstrate effective strategies for functional seating and mobility. It will demonstrate why some strategies are ineffective for functional movement and independence.

Participants will have the ability to view wheelchairs that are available and the type of electronics that are on them. They will learn how to identify components, as well as learn to start making better choices for flexibility and function.

They will view client case studies and the show of different strategies for access of their powered mobility, seat functions, communication access, and how to integrate these systems to promote more independence..

Key Learning Outcomes

- Apply the basic principle of seating for access.
- Recognize the role of powered mobility in determining access for involved clients.
- Describe and identify at least 2 forms of alternative access for power mobility, computers or AAC devices.

Lead Presenter

Name

Lisa Rotelli

Position / Title

Director/Clinial Educator

Organization

Adaptive Switch Laboratories, Inc.

Bio

Lisa Rotelli, Director of Adaptive Switch Laboratories, Inc., has had a lifetime of experience starting as a Clinical Coordinator for a Rehab Hospital in Northern California. She also served as a Rehab Manager for a large rehab equipment supplier and a Rehab Specialist for one of the major manufactures of rehab wheelchairs. She is certified by the University of Tennessee at Memphis as a seating specialist, and the University of Misericordia in Pennsylvania in pediatric seating. She specializes in alternative access, drive control systems, and has designed several drive control systems for severely involved clients. She presents at national conference to all levels of Clinical Therapists, Suppliers, and Educators

Preconference Workshop B

Title of Presentation

Apps & AT Across the Curriculum-Supporting Diverse Learners with Google & iOS

Abstract/Session Description

Build a Bridge to Learning- AT to Engage&Include Diverse Learners on All Devices Across Curricula, Supporting UDL! Many schools are now BYOD (Bring Your Own Device) (and some are "Going Google" with Chromebooks & Google Apps for Education. How do you support diverse learners on all devices, using free & low cost (High Quality) Apps & AT solutions? Join us for this hands-on informative workshop focusing on ensuring success for all learners using the tools, features & apps available in Apple's App Store/Devices & Google's Chrome Web Store. Support for literacy (Dyslexia/ LD), math, executive function, accessible worksheets/textbooks, as well as support for our learners who are blind/ low vision and those with physical/ motor challenges.

Key Learning Outcomes

- Identify and explore a minimum of 15 iOS (Apple-iPad/ iPhone) apps and accessibility features to support students who struggle with literacy, math, executive function and access to curriculum, and discuss realistic implementation methods for classwork and homework.
- Identify and explore a minimum of 10 Chrome apps & extensions to support students who struggle with literacy, math, executive function and access to curriculum, and discuss realistic implementation methods for classwork and homework.
- Identify and explore a minimum of ten free assistive technology tools (accessibility features, software, apps, built-in tools, web resources) to support access to literacy, math, executive function and curriculum, and discuss realistic implementation methods. • Identify and explore technologies that support learning in a UDL environment and provide access to AEM (Accessible Educational Materials) including digital textbooks and worksheets.

Lead Presenter

Name

Diana Petschauer

Position / Title

M.Ed., ATP, Consultant, Assistive Technology Professional

Organization

Assistive Technology for Education LLC

Bio

Diana Petschauer, M.Ed., ATP is a RESNA certified Assistive Technology Professional/ Consultant & founder of AT for Education, ATforED.com, and Access4Employment.com Diana has over 20 years of experience in Special Education & Assistive Technology, PreK-12, post-secondary & adult services. She presents nationally & internationally including at conferences such as FETC, ATCNE, Closing the Gap, CSUN, ATIA & ARATA. Diana is a faculty trainer for the Center on Technology and Disability (ctdinstitute.org) as well as ATinNH at the UNH Institute on Disability. Diana manages her multi-disciplinary team of consultants who travel daily throughout New England to provide AT & AAC evaluations, training, professional development workshops & webinars.

Keynote Presentation

Title of Presentation

The Past as Prologue: Pathways to the Future

Abstract/Session Description

Over the past fifty years, numerous milestones document societal, educational, and cultural change. In this provocative keynote, Dr. Edyburn will examine selected historical trends and issues that have set the stage for understanding scenarios about the future of learning and work.

Key Learning Outcomes

- Understanding of key societal, educational, and disability milestones over the past 50 years

Lead Presenter

Name

Dave Edyburn

Position / Title

Professor and Associate Dean for Research

Organization

University of Central Florida

Bio

Dave L. Edyburn, Ph.D., is a Professor and Associate Dean for Research at the University of Central Florida. Dr. Edyburn's research and teaching interests focus on the use of technology to enhance teaching, learning, and performance. He has authored over 175 articles and book chapters on the use of technology in special education. His work represents a variety of contributions to theory, research, and practice. Professionally, he has held national offices in the American Education Research Association, the Council for Exceptional Children, and the International Society of Technology in Education. He is a frequent national workshop presenter.

Presentation #201

Title of Presentation

Assessing Assistive Tech Options for Large Print and Braille Readers

Abstract/Session Description

Assistive technology options for people who visually impaired or blind are ever increasing. Determining the best option for a particular individual in a specific setting, with specific tasks can be overwhelming. However, asking the right questions, tools can be matched that provide increased independence and optimum access to information for educational or workplace success. In this interactive session, we will present multiple scenarios in which individuals who are blind or visually impaired need access to print or electronic materials, and working together, discuss challenges and solutions. We will we will review the various options available for braille and large-print access and the benefits of specific solutions.

Key Learning Outcomes

- Name three approaches to video magnification for people with low vision.
- Name at least three considerations in choosing a video magnifier for a person with low vision.
- State at least three benefits of electronic braille alone or in addition to speech output for educational, employment, or personal use.

Lead Presenter

Name

Renee Clark

Position / Title

Western Regional Manager

Organization

BAUM USA

Bio

Renee Clark has been professionally involved in the field of assistive technology for people who are visually impaired or blind for the past 30 years, with a strong commitment to matching the best tool to the individual to maximize educational or employment success.

Presentation #202

Title of Presentation

How to Obtain Assistive Technology as a Client of Vocational Rehabilitation

Abstract/Session Description

Our session will provide information on what Assistive Technology devices and services that can be provided by the State's Vocational Rehabilitation (VR) Program. It will also explain what to expect during the VR process, the different type of assistive technology that may be available to the VR program, and what to do if VR denies their request for AT.

Key Learning Outcomes

- services available through the VR program
- how a client can obtain assistive technology through VR
- types of assistive technology that may be available to a VR client
- what to do if VR denies your request for assistive technology

Lead Presenter

Name

John Gutierrez

Position / Title

Client Assistance Program Senior Staff Advocate

Organization

Arizona Center for Disability Law

Bio

John has been a staff member of the Arizona Center for Disability Law for approximately 28 years. John has been the Coordinator of the Client Assistance Program for 22 years. John is also a member of the Statewide Rehabilitation Council (SRC). Besides assisting clients to receive services through Vocational Rehabilitation, John provides numerous trainings throughout the state on disability issues and is an active leader in disability rights.

Presenter #2

Name

Linda Fischer

Position / Title

Staff Advocate

Organization

Arizona Center for Disability Law

Bio

Linda Fischer has been an advocate at the Arizona Center for Disability Law for 23 years. Linda works in the Client Assistance Program (CAP), where she assists applicants and clients who have a problem or a disagreement with the Arizona Rehabilitation Services Administration's Vocational Rehabilitation or Independent Living Rehabilitation Services programs. She also works in the Protection and Advocacy for Beneficiaries of Social Security program (PABSS) and assists individuals who receive SSI or SSDI who are experiencing a barrier to reaching their employment goal. Prior to

working at the Center, Linda worked at the Medicare Advocacy Project in St. Paul, MN and at Western Wisconsin Legal Services.

Presentation #203

Title of Presentation

60 Tips for AT Success

Abstract/Session Description

In this session participants will be taken through different top ten lists for successful implementation of AT across various PreK to 12 environments and tasks. The session will guide participants through AT ideas across curriculum and instruction areas. This fast paced session will cover at least 60 tips, so be ready for a ton of useful implementation ideas at a fast past. No worries about getting it all down, we will share them digitally as well. Participants will learn about specific tools across reading, writing, math, evaluation, documentation, etc. Be prepared for some fast paced fun.

Key Learning Outcomes

- Identify three resources that can be implemented immediately in their AT practice.
- Identify five resources they want to learn more about to assist their AT practice.
- Identify a means of accessing resources and sharing with colleagues during and after the conference.

Lead Presenter

Name

Matthew Press

Position / Title

Assistive Technology Specialist

Organization

Peoria Unified School District

Bio

Matthew Press is an occupational therapist and assistive technology practitioner. He has practiced in the field of occupational therapy since 1999 and has focused in assistive technology since 2002, earning his ATP credentials along the way. Matthew regularly presents at state and national conferences. He has taught courses in assistive technology at Adventist University, Northern Arizona University, AT Still University, and the University of Florida. He currently works in the Peoria Unified School District as a full time member of the Assistive Technology team. Matthew also runs the graduate certificate in AT through NAU.

Presenter #2

Name

Mike Albert

Position / Title

Assistive Technology Specialist

Organization

Peoria Unified School District

Bio

I have been married for 18 years, and we have 3 children and 3 dogs. I am originally from Ohio, but have been in AZ for 30 years. I graduated from Grand Canyon University with a Bachelors degree in Psychology and received my Masters of Science

degree in Occupational Therapy from The Arizona School of Health Sciences (now AT Still University). I started working in PUSD 16 years ago as an Occupational Therapist, and have been working in the area of assistive technology for the past 9 years. I currently serve on the PUSD Assistive Technology Team full time. I am passionate about incorporating technology into the classroom to help struggling students succeed in ways they never have before.

Presentation #204

Title of Presentation

Apps and Evidence-Based Practice: Defining and Evaluating Apps for Clinical Use

Abstract/Session Description

This session will focus on introducing a variety of rubrics available to evaluate iPad applications for evidence-based speech-language therapy. In addition to defining criteria for developer credentials, software design, and research base, example reviews of apps achieving the highest developmental standards will be conducted.

Key Learning Outcomes

- Discuss the key application features evaluated by the majority of current software application rubrics.
- Improve decision making on selecting apps for clinical practice.
- Utilize a rubric in order to evaluate software applications in terms of research based strategies, and appropriateness for quality clinical intervention.

Lead Presenter

Name

Mai Ling Chan

Position / Title

CEO

Organization

YappGuru

Bio

Mai Ling received her Master of Science in Communication Disorders from Arizona State University and is a Speech-Language Pathologist in the State of Arizona. In addition to her role as CEO and co-founder of YappGuru.com, she is an author of Exceptional M.O.B.I.L.E, a certification course providing qualitative steps for students and they're iPad tech team to achieve confidence and competence. She shares knowledge from over 10 years working with children in schools, clinics, and home therapy, in addition to extensive experience with adults and geriatrics in acute, sub-acute, rehabilitation, assisted/independent living and memory care communities.

Presentation #205

Title of Presentation

Helping Students with Disabilities Gain Access to Complex Text

Abstract/Session Description

Struggling students often face challenges in achieving grade level standards. As a result, significant attention will be needed to provide strategies and tools to help students access and engage in the complex texts they will encounter. The purpose of this session is to introduce tools and strategies that can be used to help students with disabilities gain access to complex texts in grades 4-12.

Key Learning Outcomes

- Describe why students must access and engage with complex texts.
- Demonstrate how to measure text complexity.
- Evaluate the suitability of various technology tools that can be used to alter the cognitive difficulty of text.

Lead Presenter

Name

Dave Edyburn

Position / Title

Professor and Associate Dean for Research

Organization

University of Central Florida

Email

edyburn@uwm.edu

Bio

Dave L. Edyburn, Ph.D., is a Professor and Associate Dean for Research at the University of Central Florida. Dr. Edyburn's research and teaching interests focus on the use of technology to enhance teaching, learning, and performance. He has authored over 175 articles and book chapters on the use of technology in special education. His work represents a variety of contributions to theory, research, and practice. Professionally, he has held national offices in the American Education Research Association, the Council for Exceptional Children, and the International Society of Technology in Education. He is a frequent national workshop presenter.

Exhibitor Spotlight Presentation #206

Organization Name

Arizona Low Vision

Title of Presentation

Introducing the MoJo digital monocular

Session Description

Briggs Cunningham will be providing a live demonstration of the new MoJo.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
A new digital aid that provides practical mobile accessibility for those with low vision.	Auto focus now available in a digital monocular.

Lead Presenter

Name

Briggs Cunningham

Position / Title

Owner

Organization

Arizona Low Vision

Bio

Briggs Cunningham has been working with the visually impaired community for over 10 years in the field of technology.

Exhibitor Spotlight Presentation #207

Organization Name

Ability Center

Title of Presentation

Mobility Transportation Solutions

Session Description

The goal of this presentation is to provide an overall review of many of the automotive transportation solutions available to people with a mobility challenge or to caregivers who need assistance to help transport someone with a disability. It will also be helpful to individuals recommending automotive mobility equipment and services like OT's, PT's and other health professionals. This presentation is designed to help you understand what solutions are available and where to get more information. In addition, it will also give an overview of NMEDA, the National Mobility Equipment Dealer Association which regulates our industry to ensure we are providing safe and reliable solutions; not just any solution.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Understand and identify the unique process involved in researching, evaluating, selecting and purchasing automotive mobility solutions.	Identify and learn how to establish a solid and positive working relationship with your local Mobility Equipment Dealer

Lead Presenter

Name

Monique McGivney

Position / Title

Marketing Director / NMEDA Board Member

Organization

Ability Center

Bio

Monique McGivney is a marketing professional and has dedicated her knowledge and passion to the mobility industry for over a decade. After working in the Semiconductor industry for seven years she got the opportunity to be a part of the marketing team at VMI (Vantage Mobility International) who makes wheelchair accessible vans. She fell in love with the innovation, consumers and the industry and has been a part of it ever since 2005. For two years, she has been with Ability Center, a mobility equipment dealer with 13 locations in CA, AZ, NV and OR. Her role with Ability Center is to ensure the highest brand awareness and educate each community about the solutions her stores sell, service and install.

In 2017, Monique was voted into the NMEDA (National Mobility Equipment Dealer Association) Board of Directors

She has given this presentation at the California OT and Nevada OT conference.

Presentation #301

Title of Presentation

Let's Get Visual: Supporting Students with Autism

Abstract/Session Description

From the moment someone with autism wakes up, to the moment they go to bed, & all minutes in-between, there are numerous opportunities to use many different visual strategies to improve their lives. Visuals, video modeling, social stories, and more have been found to be successful when working with people with autism. We will address visuals to support instruction, behavior, social skills, independence, communication and more! There is so much to create and so little time to produce all the visuals needed. We will review benefits of visuals and many sites that offer pre-made free visual supports and free/low-cost sites to create your own visuals. There will be many different examples of visual supports to use throughout a student's day.

Key Learning Outcomes

- Participants will be able to identify a minimum of 3 different free websites where they can locate pre-made visuals to utilize to enhance the education of students with autism or intellectual disabilities.
- Participants will be able to identify a minimum of 3 ways that visuals can help with managing behaviors of students with autism or intellectual disabilities
- Participants will be able to identify a minimum of 3 ways that visuals can enhance academic instruction of students with autism and intellectual disabilities

Lead Presenter

Name

Mo Buti

Position / Title

Owner/Advocate

Organization

AiepA: Advocate and Instructional Expert for People with Autism

Bio

With over 26 years of experience, Mo is a practiced professional in the field of special education providing services and support to those with disabilities and their families. She served as Director of Program Development for Neumann Family Services. Prior to Neumann, she directed autism programs and services for over 6,000 students as Manager of Autism and Intellectual Disabilities at Chicago Public Schools. Mo's additional experience also includes special education teacher, autism itinerant and special education administrator. Mo Buti possesses a M.Ed-BD, M.Ed-ADMIN, QIDP certification, Director of Special Education degree/certificate from Illinois and her Type 75 Administrator certification. Mo is a dynamic, international speaker.

Presentation #302

Title of Presentation

Technology that Identifies Strengths and Supports Teens & Young Adults with Intellectual Disabilities

Abstract/Session Description

Over the next decade, between a ½ million and 1 million children with autism alone will turn 21 and 86% - 94% will be unemployed or underemployed. Include other intellectual disabilities and the numbers swell exponentially. Sadly, far too often, students leave school completely unprepared for the demands of the real world: No hope, no future, especially when parents are no longer around to supervise. Increasingly, corporations, organizations and agencies are discovering the benefits of creating neurodiverse employment opportunities. Until now career plans have been inadequate. Finally advanced technology is available to accurately identify career strengths, abilities and interests and using AI, support individuals at work and beyond.

Key Learning Outcomes

- Examine the background of existing and growing problem of employment for teens and adults with IDs and its impact upon individuals, families, communities and country.
- Explain the qualities of strength based Person Centered Planning (PCP).
- Explore tech based career tool and AI based assistive technology to be integrated into the fabric of the classroom, school, home and community of individuals with ID.

Lead Presenter

Name

Steve Keisman

Position / Title

VP Education, Transition and Neurodiverse Employment Specialist

Organization

Identifor

Bio

Steve brings a unique, granular, perspective focusing most of his 33-year career with the NYC Department of Education helping students with disabilities transition from school to careers and college. Credited for creating and providing expertise to best practice programs, partnerships and school restructure initiatives, he has masters' degree in SPED and an Education Administration. Steve is VP of Education for Identifor, the world's first career assessment tool that uses computer games to develop relevant career plan for individuals with intellectual disabilities and AI-based, 24/7 Companion, to help support them with a wide-range of life management needs. Steve consults internationally on topics related to neurodiverse employment.

Presentation #303

Title of Presentation

Successful Transition to College: AT, Accommodations and Advocacy

Abstract/Session Description

Transition from high school to college is a significant & critical time in a student's life and educational career. This engaging session will inform participants of process, strategies, assistive technology & resources to help ensure that the transition is a successful one! Many students are not aware of the various accommodations provided in college & how to access them. Learn about the different assistive technology & supportive accommodation options for students in high school & college. Free & low-cost/ high quality AT options versus paid AT options will be explored. Self-advocacy skills, communication with professors & instructors, meeting with counselors, confidentiality, laws, documentation, when to start, what to ask, and more!

Key Learning Outcomes

- Identify and Discuss a Minimum of Seven Accommodations that are available to college students registered with disability services.
- Discuss the difference between high school and college laws that support students with disabilities in accessing the educational environment.
- Explore, utilize and identify a minimum of ten assistive technology options to support students with disabilities in the college setting, including support for online learning classes.
- Discuss the difference regarding the parent role versus student role in college and identify strategies for self – advocacy while applying for accommodations and using them.

Lead Presenter

Name

Diana Petschauer

Position / Title

M.Ed., ATP, Consultant, Assistive Technology Professional

Organization

Assistive Technology for Education LLC

Bio

Diana Petschauer, M.Ed., ATP is a RESNA certified Assistive Technology Professional/ Consultant & founder of AT for Education, ATforED.com, and Access4Employment.com Diana has over 20 years of experience in Special Education & Assistive Technology, PreK-12, post-secondary & adult services. She presents nationally & internationally including at conferences such as FETC, ATCNE, Closing the Gap, CSUN, ATIA & ARATA. Diana is a faculty trainer for the Center on Technology and Disability (ctdinstitute.org) as well as ATinNH at the UNH Institute on Disability. Diana manages her multi-disciplinary team of consultants who travel daily throughout New England to provide AT & AAC evaluations, training, professional development workshops & webinars.

Presentation #304

Title of Presentation

AAC, SLPs, & ABA: Using LAMP to Make it Work

Abstract/Session Description

Speech language pathologist's goals for teaching communication and the BCBA's goals often seem at odds. Both disciplines are seeking to teach communicative behavior. An ABA therapist's focus is typically shaping language into a behavior but it isn't that simple. Treating language as if it's a behavior ignores the many levels of language and communication. For an individual to generate whatever he wants to say, the SGD needs to be word based. The goal of the LAMP approach is to give non-verbal individuals the ability to independently and spontaneously communicate whatever they want to say. Videos showing a combined ABA & LAMP approach will be demonstrated. success with some becoming very communicative and some demonstrating increased verba

Key Learning Outcomes

- Demonstrate an introductory understanding of verbal behavior as a response category using AAC devices
- Describe strategies for developing and adapting ABA curriculum for children with ASD using AAC devices and LAMP (Language Acquisition through Motor Planning) strategies
- Describe strategies for effective collaboration between a speech language pathologist and a board certified behavior analyst working with children with ASD

Lead Presenter

Name

Jeremy Legaspi

Position / Title

Speech Language Pathologist

Organization

PRC

Bio

Jeremy earned his Bachelor's Degree in Speech and Hearing Science at Arizona State University in 2003. He completed his Master's Degree in Clinical Speech-Language Pathology at Northern Arizona University in 2005, and his Graduate Certificate in Assistive Technology in 2013. Prior to joining PRC in November of 2014, Jeremy was assistant director at FDH in Gilbert, AZ. Jeremy holds the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association (ASHA), a state license in Speech-Language Pathology from the State of Arizona, is a member of the Arizona Speech-Language-Hearing Association (ArSHA), and is a member of ASHA's Special Interest Division 12 (AAC Division).

Presenter #2

Name

Lydia MacKay

Position / Title

Speech Language Pathologist/ Board Certified Behavior Analyst

Organization

ACCEL

Bio

Lydia MacKay is a Speech-Language Pathologist who has worked with individuals with a wide variety of communication needs for over 20 years. Her experience includes learners from birth to 22 with Autism Spectrum, Developmental Delays, Speech-Language Impairments, Visual Impairments, and Multiple Disabilities. She has specialized in Augmentative Communication, Social Communication, and Assistive Technology for over 18 years. Lydia obtained her Board Certification in Behavior Analysis in 2003, and her Arizona license in Behavior Analysis in 2012. She is passionate about teaming with families and professionals to help learners gain independence with communication and language skills at school, home, and in the community.

Presenter #3**Name**

Kassi Rollin

Position / Title

Speech Language Pathologist

Organization

ACCEL

Bio

Kassi Rollins is a nationally certified Speech-Language Pathologist through the American Speech-Language and Hearing Association (ASHA). In addition, she is licensed by the State of Arizona as a practicing Speech-Language Pathologist. She received both her Bachelors and Masters degree in Speech-Language Pathology from the University of Utah. She enjoys the outdoors, spending time with family, and has several hobbies including reading, quilting and knitting. Kassi loves working with children and helping them to better communicate with their families and friends.

Presentation #305

Title of Presentation

Multi- Functional Low Vision Devices: Beyond Desktop CCTV's

Abstract/Session Description

Focusing on Blind and Low Vision Assistive Technology, this session will discuss the latest and greatest in wearable technology. We will help participant identify the differences between a large selection of video magnification devices from a variety of manufacturers (including VFO, Freedom Scientific, Optelec brand and Enhanced Vision) and show the differences in OCR, optical character reading devices and portable all in one Multi-Functional equipment for on the go easy to setup and use. These advances in technology have taken Blind and Low Vision Assistive Technology to a new level and we are excited to share all of this with you!

Key Learning Outcomes

- Understand wearable technology and its multi-functional features
- Know the differences between each of the devices.

Lead Presenter

Name

Elizabeth Evans

Position / Title

Technology Consultant

Organization

Viewfinder Low Vision Resource Center

Bio

Elizabeth Evans is a licensed optician. She has worked exclusively in low vision for the past 11 years and is currently the Manager of outside sales for video magnification with Viewfinder Low Vision Resource Center, which offers the largest selection of low vision products in the Southwest.

Exhibitor Spotlight Presentation #306

Title of Presentation

Presenters: Find out how to share your message with the world and earn passive income.

Session Description

This session will introduce an exciting new platform for current presenters of professional and parent/caregiver education. In order to share your message beyond the 1:1 presentation, YappGuru University offers a global audience specific to special education and rehabilitation in addition to a generous revenue share model. Come find out how to create your personal online course library.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Identify options to increase your presentation income.	Discuss current professional development options.

Lead Presenter

Name

Mai Ling Chan

Position / Title

CEO / Co-Founder

Organization

YappGuru

Bio

Mai Ling received her Master of Science in Communication Disorders from Arizona State University and is a Speech-Language Pathologist in the State of Arizona. In addition to her role as CEO and co-founder of YappGuru.com, she is an author of Exceptional M.O.B.I.L.E, a certification course providing qualitative steps for students and they're iPad tech team to achieve confidence and competence. She shares knowledge from over 10 years working with children in schools, clinics, and home therapy, in addition to extensive experience with adults and geriatrics in acute, sub-acute, rehabilitation, assisted/independent living and memory care communities.

Exhibitor Spotlight Presentation #307

Organization Name

Attainment Company

Title of Presentation

Exciting Products You'll Want to Know About

Session Description

What's new and what's next? Join us for this exciting product packed session. You'll be among the first to try out the NEW Go Talk Lite Touch device and hear what's next for Attainment's AAC Product Line. In addition, we'll take a quick look at GoTalk NOW, Go Worksheet and other apps to see what the latest greatest features are. This is an opportunity for you to ask questions and preview new Curricula Materials as well.

Join us for 30 fast minutes to learn more about Attainment Company! Tell your colleagues to come with you as they too will have a chance to WIN a valuable prize!

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Participants will learn about new AAC devices and why their consumers may benefit from these new devices	Participants will learn how to become an author for our company's product lines

Lead Presenter

Name

Joni Nygard

Position / Title

Vice President AAC Resources and Services

Organization

Attainment Company

Bio

Joni Nygard, MS, CCC-SLP, has specialized in augmentative alternative communication (AAC) and assistive technology (AT) throughout her career. She presents regularly at conferences. An advocate for individuals with complex communication needs across ages and abilities, Joni has authored numerous articles, books, and apps. Currently, a Vice President for Attainment Company. Joni received the National Braille Press 2015 Louis Braille Touch of Genius Prize for Innovation: Tactile Talk Toolkit-Strategies for Functional Communication and Literacy.

Presentation #401

Title of Presentation

Alternative Pencils - Writing for ALL Students

Abstract/Session Description

Writing is a critical component of literacy and literacy instruction. For students who are unable to use a traditional pencil, an alternative pencil must be selected. Students with significant disabilities, including intellectual disability, motor impairment and/or deaf-blindness, need opportunities for daily writing utilizing AT in order to move from emergent towards conventional literacy. The process for selecting and using an alternative pencil will be discussed, as well as providing feedback to the students about their writing. Free professional development to enhance writing instruction and the use of alternative pencils will be shared with participants.

Key Learning Outcomes

- Participants will identify three alternative pencils.
- Participants will understand the progression of emergent writing.
- Participants will locate free professional development resources for writing with alternative pencils.

Lead Presenter

Name

Jennifer Perry

Position / Title

Special Education Teacher

Organization

Glendale Union High School District

Bio

Ms. Jennifer Perry is a special education teacher with 19 years of experience working with high school students. She works with students with intellectual disabilities and facilitates a peer tutoring program to support the students during academic and social activities. She has earned a Bachelor of Science in Elementary & Special Education, a Master of Education in Educational Technology, a Master of Education in Special Education Severe/Profound and a Graduate Certificate in Assistive Technology. She has participated in the Balanced Literacy Club grant program, working directly with Caroline Musselwhite. She was selected as the AZ Council for Exceptional Children's Teacher of the Year in 2016.

Presentation #402

Title of Presentation

Pathway to AAC through DDD

Abstract/Session Description

The presentation will provide information on how members of the Arizona Long Term Care System and the Division of Developmental Disabilities begin and travel through the Augmentative Alternative Communication (AAC) device process, from applying for an AAC evaluation to receiving training on their new AAC device.

Key Learning Outcomes

- Understanding of how to apply for an AAC evaluation through ALTCS/DDD
- Knowledge regarding what happens during the time of device order to delivery of the AAC device
- Understanding of the AAC training process following delivery of the member's AAC device

Lead Presenter

Name

Annette Gotfried

Position / Title

AAC Unit Manager/Speech-Language Pathologist

Organization

DES/DDD-AAC Unit

Bio

Annette Gotfried, M.A., CCC/SLP works for Arizona's Division of Developmental Disabilities as their AAC Unit Manager and the Manager of Speech-Language Pathology Services. Annette has a long history with AAC, beginning while working on AAC grants at Louisiana State University when in graduate school. She then started the Augmentative Communication Program at All Children's Hospital in St. Petersburg, Florida. While there she also became the AAC liaison between public schools and the hospital. When Annette and her family moved to Arizona she became an Assistive Technology Specialist for Gilbert Public Schools. Now with DDD, Annette has assisted with the development and streamlining of the AAC Unit.

Presenter #2

Name

Alexandra Greenwood

Position / Title

Supervisor, Augmentative Alternative Communication Unit

Organization

DES/DDD-AAC Unit

Bio

Alexandra Greenwood is a supervisor for the Augmentative Alternative Communication Unit within the Department of Economic Security for the State of Arizona. She was born and raised in Arizona and obtained her Bachelor's Degree in English and history from Arizona State University, and her Master's Degree in Education from Grand Canyon University. When she is not assisting with supplying speech generating devices to those with disabilities, she is spending time with her four children.

Presentation #403

Title of Presentation

Assistive Technology and Ethics: Best Practices for Success

Abstract/Session Description

Assistive Technology can play an integral role within the rehabilitation process. This session will explore the "rights", the "wrongs" and the "in-betweens" related to assistive technology devices and services. The merging of mainstream and assistive technologies now presents us with more opportunities and challenges. Relying upon our ethical guidelines can help us navigate the assistive technology maze. Topics covered will include service provision, boundaries and due diligence. The lecture format will include case examples designed to facilitate discussions and decision making. Finally, participants will leave the session with real life guidelines on Assistive Technology Best Practices for assessments and vendors.

Key Learning Outcomes

- Participants will identify three key components for the best practices of assistive technology assessments.
- Participants will work through at least three real-life examples and apply the CRC Code of Ethics to brainstorm solutions.
- Participants will identify three key components for the best practices of assistive technology vendor sales.

Lead Presenter

Name

Laura Plummer

Position / Title

Technology Services Coordinator

Organization

WESP-DHH Outreach

Bio

Laura Plummer, MA, CRC, ATP is the Technology Services Coordinator for the WESP-DHH Outreach. WESP-DHH provides outreach services for the Department of Public Instruction for students who are deaf or hard of hearing. She provides assistive technology information, resources and consultations for students, teachers and families. She also manages the social media communication for WESP-DHH Outreach and develops online training modules. Ms. Plummer has both Bachelors and Masters Degrees in Deafness Rehabilitation Counseling and takes an active role in learning/using the latest in electronic gadgetry.

Presentation #404

Title of Presentation

Making Peace between Instructional and Assistive Technologies in the Post-Secondary Learning Environment.

Abstract/Session Description

In this session we will explore the intersection of IEIT and access/assistive technologies through:

1. Demonstrations of some of the basic functions of free and low-cost access/assistive technologies.
2. Demonstrations of accessibility checkers to use for identifying access barriers in IEIT such as web pages, word documents, PDFs, publisher materials, and PowerPoints.
3. Demonstrations on how to remediate some typical access barriers found in IEIT.
4. A discussion of ways to build collaborations between faculty, IT, and Disability Services Departments to improve access to IEIT.

Key Learning Outcomes

- Understand basic functions of free and low cost access technologies that can be used to improve access to instructional electronic information technology (IEIT) used in post-secondary course offerings.
- Be able to identify features in IEIT that can present barriers to students using access/assistive technologies.
- Be able to remediate features in IEIT that can present barriers to students using access/assistive technologies.

Lead Presenter

Name

Jon Howe

Position / Title

Director, ADA/504 Coordinator

Organization

Pima Community College

Bio

Jon Howe is currently the Director of Access and Disability Services at Pima Community College in Tucson, AZ and has worked in various capacities in the field of disability services for approximately 20 years. He has been a teacher for students with visual impairments and an orientation and mobility specialist in K-12 public schools, a program coordinator for access technologies at the college level, and worked in private community agencies that serve individuals with visual impairments in both New York and Arizona. Jon has a PhD in special education, with a minor in higher education.

Presentation #405

Title of Presentation

Driving: Look Ma, No Hands

Abstract/Session Description

This session is designed to provide an overview of the Vocational Rehabilitation process as it relates to High Tech driving. Advancements in technology are providing more opportunities for independent driving. This course will allow the generalist to identify the potential for someone with a disability to have the opportunity to be assessed for the potential of being a safe and independent driver. Such independence can and will allow clients the opportunity to work, have increased social lives and to participate in leisure activities of interest. This course will also demonstrate the collaboration between VR, the client, the CDRS and the mobility vendor.

Key Learning Outcomes

- 1. The participant will identify three types of adaptive driving equipment for independent and safe driving.
- 2. Participants will explore common vehicle modifications needed for wheelchair users. , training and fitting recommendations
- 3. Following this presentation, attendees will be familiar with the extensive process of a high tech adaptive driving assessment, training and fitting recommendations

Lead Presenter

Name

Jill Sclase

Position / Title

Certified Therapeutic Recreation Specialist / Certified Driving Rehabilitation Specialist

Organization

Driving To Independence

Bio

Jill received her Bachelor of Science in Recreation Management and Leisure Studies with an emphasis in Therapeutic Recreation in 1995 from Arizona State University. She worked at Banner Good Samaritan Rehabilitation Institute and Barrow Neurological Institute until she joined Driving To Independence in May 2010 focusing on independent and safe driving for individuals with spinal cord and brain injury, visual deficits as well as senior evaluations. Driving assessments and training to become independent in the community augments Jill's passion for her clients and maximizing their potential. The energy Jill brings to her job, her willingness to learn new skills and her work as a team with her clients makes Jill an invaluable driving evalu

Presenter #2

Name

Jenny Nordine

Position / Title

Owner/Occupational Therapist/Certified Driver Rehabilitation Specialist

Organization

Driving To Independence

Bio

Jenny Nordine, OTR/L, CDRS began her Occupational Therapy private practice specializing in adaptive driving and equipment recommendations in the fall of 2000. She founded Driving To Independence to address clients' community independence and transportation needs and continues to make this her mission. Jenny has completed her credentials as a Certified Driver Rehabilitation Specialist to ensure the high standards required to maintain this area of specialty.

Jenny has presented at multiple conferences on the subject of Adaptive Drivers Assessment and Training including the Association of Driver Rehabilitation Specialists, the National Mobility Equipment Dealers Association, Arizona Occupational Therapy Association, American Stroke Associa

Exhibitor Spotlight Presentation #406

Organization Name

BAUM USA

Title of Presentation

Portable Large Print and Braille Access for School and Work

Session Description

This session will highlight BAUM USA's portable solutions for accessing information while at home, school, or work with large print or braille. We'll share the VisioDesk portable CCTV and discuss specific scenarios where this device solved access challenges in a variety of settings and to address a range of needs. We'll also discuss scenarios where electronic braille is beneficial and demonstrate how the VarioUltra provides access to multiple devices simultaneously to enhance productivity. Participants will receive an evaluation checklist that assists in assessing the various options and identifying the best solution for a particular individual

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Attendees will be able to identify 3 factors in choosing a CCTV	Attendees will be able to identify 3 benefits of electronic braille at school or work

Lead Presenter

Name

Renee Clark

Position / Title

Western Regional Manager

Organization

BAUM USA

Bio

Renee Clark has been professionally involved in the field of assistive technology for the past 30 years, with a strong commitment to matching the best tool to the individual to maximize educational or employment success.

Exhibitor Spotlight Presentation #407

Organization Name

Kurzweil Education

Title of Presentation

Exploring Kurzweil 3000

Session Description

The session will briefly describe what Dyslexia is and then provide a short product demonstration. Participant will have the opportunity to ask questions and get answers to areas of interest to them.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Independence in Learning is possible	

Total Number of Presenters?

1

Lead Presenter

Name

Shaughn Nelson

Position / Title

Account Executive

Organization

Kurzweil Education

Bio

Shaughn Nelson is an Account Executive with Kurzweil Education.

Presentation #501

Title of Presentation

Every Person, Every Job: An AT Approach to Employment

Abstract/Session Description

Employment is on the forefront of change and for individuals with disabilities, it is no longer an afterthought. Assistive technology and accommodations hold the key to help individuals with disabilities be more hireable with increased pay demands in a competitive market. By utilizing a Universal Design (UD) approach to employment for individuals with mild to severe disabilities, we believe "EVERYone is able to do EVERY job." This philosophy has led to successful stories of employment for individuals with disabilities at Gompers. In this session, we will emphasize the framework we use, how we create jigs "on the spot" and share videos of success stories. This presentation will highlight the process of how implementing assistive technology

Key Learning Outcomes

- Learn how to assess the needs of an individual with disabilities through the successes and failures of trying each available job in a training/employment center
- Understand how monitoring and follow up are crucial to job success
- Describe 3 ways to modify a job task using everyday materials

Lead Presenter

Name

Candice Steel

Position / Title

Assistive Technology Specialist

Organization

Gompers

Bio

Candice Steel is the Assistive Technology (AT) Specialist at Gompers, a local non-profit agency supporting and serving individuals with developmental disabilities. Candice has worked with individuals with disabilities since 1999, practiced in the field of speech-language therapy since 2003 with a concentration in assistive technology since 2005. Candice has received training in various aspects of AT, speech/language techniques, behavior analysis/management and leadership. She recently earned her ATP through RESNA. Assistive technology has been an integral part of her approach to learning and implementing functional communication since the start of her career; "it's the key that unlocks the smallest of possibilities for someone."

Presenter #2

Name

Mark Botterbusch

Position / Title

Director of Emploment Services

Organization

Bio

Mark Botterbusch is the Director of Employment Services for Gompers. Mark brings a diverse skill set and has been in the field of human services since age 16 working with children and adults in domestic abuse, mental health, at risk youth and residential living. He has been successful in implementing many changes to improve the overall business of the programs he manages. Mark also strives to improve systems and has been instrumental in streamlining processes and instituting technology into programs to improve efficiency and fiscal responsibility. Energetic and goal-driven, Mark brings a high level of integrity and strives to provide the best product possible. He is committed to educating customers so they can make an informed decision based on their needs. He has a strong belief in the dignity of risk and allowing others to attempt things in life, whether they succeed or not, instead of telling them they simply can't do something.

Presentation #502

Title of Presentation

Loop 101: Highway to Hearing

Abstract/Session Description

Hard of hearing people regularly experience roadblocks to communication. The inability to hear clearly, even with hearing aids and cochlear implants, necessitates the use of supplemental assistive technology and services. Inductive loop systems and devices send a clear sound signal directly to hearing aids and cochlear implants. Get in the loop with the Arizona hard of hearing community by attending this workshop. This session will describe and explain the types of and differences between Inductive loops, FM systems, and Infrared systems. Demos of a variety of loop systems and devices will be provided along with info about where to purchase.

Key Learning Outcomes

- Participants will be able to describe 3 types of assistive listening systems.
- Participants will be able to explain the difference between 3 types of assistive listening systems.
- Participants will learn where to purchase assistive listening devices and services.

Lead Presenter

Name

Michele Michaels

Position / Title

Hard of Hearing Specialist

Organization

Arizona Commission for the Deaf and the Hard of Hearing

Bio

Michele Michaels is the Hard of Hearing Specialist for the State of Arizona at the Arizona Commission for the Deaf and the Hard of Hearing. She provides outreach, education, training, resources, empowerment, information, and referrals to Arizonans. She began working in the field of hearing loss 24 years ago after a 12-year career in broadcasting. A hard of hearing person herself and the daughter of a parent who progressively lost her hearing, Michele understands the challenges and opportunities inherent in hearing loss. Michele graduated cum laude with a B.A. in Human Communication and a minor in Anthropology from Arizona State University. In 2011 she graduated from ASU's Certified Public Manager program.

Presentation #503**Title of Presentation**

Arizona ABLE Accounts

Abstract/Session Description

Join us at an informative workshop to learn how the Arizona ABLE program will open up life improving opportunities for people with disabilities and their families. Until recently, individuals receiving federal benefits have been restricted in the amount of money they can save, potentially keeping them in poverty and preventing them from planning for the future. For many people with disabilities, the fear of losing critical public benefits, coupled with the high cost of support, has limited them from building financial security and participating in the workforce.

This workshop will explain how to use these very important accounts and how to integrate them with other planning tools to protect your loved one's quality of life.

Lead Presenter**Name**

Nathan Buckles

Position / Title

Special Needs Planner

Organization

SilverTree Special Needs Planning

Bio

Nathan Buckles with SilverTree Special Needs Planning is a father to three beautiful children. A little over 4 years ago he and his wife adopted their youngest son who had been exposed to drugs in utero. With his years of experience in estate planning, financial planning, coordination of government benefits, and lifestyle planning, he has helped hundreds of families create comprehensive life-long plans for their loved ones living with special needs. Nathan educates and advocates for families in numerous states throughout the country. Because SilverTree recently played an instrumental role in the passage of the new ABLE Act legislation in Arizona, Nathan has held numerous educational workshops with vital information about the ABLE Act.

Presentation #504

Title of Presentation

AT in the IEP and IPE: What is the Difference?

Abstract/Session Description

Wow! Alphabet Soup! The marching orders for students in Special Education served by the Department of Education (DOE) is the Individualized Education Plan (IEP); the marching orders for job seekers and transition students served by Vocational Rehabilitation (VR) is the Individualized Plan for Employment (IPE). Assistive Technology (AT) is addressed differently in each program. This session will provide a comparison of how assistive technology is addressed in schools and Vocational Rehabilitation.

Key Learning Outcomes

- Be able to identify laws and Legal aspects of Assistive Technology for DOE and VR
- Glimpse Policy and Practices in each program
- Learn about differences in how AT is addressed in the individualized program plans

Lead Presenter

Name

Bruce Kennedy

Position / Title

Assistive Technology Specialist

Organization

Department of Education

Bio

Bruce Kennedy has worked with people with disabilities for over 35 years, in the classroom, in the community, developing residential programs and employment opportunities while advocating for individual rights and inclusive policies. He has worked in public education, the Division of Developmental Disabilities and the Rehabilitation Services Administration. Bruce joined the Arizona Department of Education – Assistive Technology Team in July 2007. He has completed degrees in Special Education, Psychology, and Public Administration from Arizona State and Northern Arizona Universities and completed post graduate certification in Counseling & Rehabilitation at the University of Arizona.

Presenter #2

Name

Sue LeHew

Position / Title

Assistive Technology Coordinator

Organization

DES/Rehabilitation Services

Bio

Sue LeHew is the Assistive Technology Coordinator for Rehabilitation Services Administration. Her education includes a BA from Brooklyn College and MS from Long Island University with a specialty in severe profound disabilities. Sue's experience includes working with individuals having Developmental Disabilities in New York and Arizona and working with AT (Assistive Technology) for Vocational Rehabilitation and Independent Living with persons having a wide variety of disabilities since 1995. Sue holds certificates from CSUN (ATACP) and the Assistive Technology Graduate Certificate from NAU.

Presentation #505

Title of Presentation

If You Give a Resource Teacher an iPad and Accommodations

Abstract/Session Description

What do you know about children and their specific learning disabilities? What are the general education teachers' responsibilities for those children's accommodations? How can Assistive Technology help? These may be questions you have had and wanted to know more, but could not find the answer. This workshop will discuss the words surrounded around the umbrella term "Specific Learning Disabilities", and accommodations that could these children make academic gains. You will leave with a list of accommodations, along with the app that could support the need.

Key Learning Outcomes

By the end of the class, participants should be able to:

- Define specific learning disability.
- Discover accommodations that could help students with disabilities gain access to the general education curriculum.
- Access resources that support the use of accommodations for students with disabilities
- Learn about resources that can lessen the teachers time in preparing needed accommodations.

Lead Presenter

Name

Tracey Antista

Position / Title

K-6th Reading and Writing Special Education Teacher

Organization

Flowing Wells Unified School District

Bio

Have you ever thought that the thing you hated the most, would end up being your passion? The vision was developed through helping children connect to learning in new ways. So what is the point of this undertaking? Tracey has a passion for helping others and problem solving and wants to share with others her stories. Tracey has been a workshop leader for her district, AZCEC, AZTAP's Conference, 1st Annual Arizona Special Education Teacher Conference, CUE National Conference multiple times and key note speaker for the national ASHA conference. She was nominated for ED Tech Leader of the year, and was awarded The Samuel Kirk Special Education Teacher of the year in 2015 by AzCEC.

Presentation #506

Title of Presentation

Thinking about Taking the RESNA ATP Exam? Study Group Planning Session

Abstract/Session Description

AzTAP is launching an ongoing study group to assist those interested in preparing for the ATP exam! Our goal is to build assistive technology capacity and expertise in Arizona.

In this planning session to launch this group, we will:

- review the RESNA requirements for sitting for the ATP exam,
- determine the structure and meeting schedule for the group,
- identify what support participants want from the group, and
- review available study material options.

Future group meetings will be held at AzTAP in Phoenix, but remote access will be available to participants throughout the state. The format will be open entry / exit so each individual may participate as little or as much as they feel they need to prepare for the exam.

Key Learning Outcomes

- Participants will help determine the future structure of the group, including meeting schedule, study materials, etc.

Lead Presenter

Name

Matthew Press

Position / Title

AT Specialist

Organization

Peoria Unified School District

Bio

Matthew Press is an occupational therapist and assistive technology practitioner. He has practiced in the field of occupational therapy since 1999 and has focused in assistive technology since 2002, earning his ATP credentials along the way. Matthew regularly presents at state and national conferences. He has taught courses in assistive technology at Adventist University, Northern Arizona University, AT Still University, and the University of Florida. He currently works in the Peoria Unified School District as a full time member of the Assistive Technology team. Matthew also runs the graduate certificate in AT through NAU.

Presenter #2

Name

Clayton Guffey

Position / Title

Assistive Technology Specialist, Senior

Organization

AzTAP

Bio

Clayton is AzTAP's Senior Assistive Technology Specialist. He has extensive experience working with individuals with disabilities to evaluate, determine and obtain assistive technology of all forms that can assist them in improving their capabilities and independence. He joined AzTAP in 2007. Prior to coming to AzTAP, Clayton worked for 10 years as a Rehabilitation Counselor with the Rehabilitation Services Administration (RSA). Clayton obtained his undergraduate degree in Sociology from NAU in 1994 and a Master of Social Work Degree from ASU in the fall of 2002. He has certifications as a Certified Rehabilitation Counselor (CRCC), an Assistive Technology Practitioner (ATP) and a Certified Environmental Accessibility Consultant (CEAC).

Presentation #601

Title of Presentation

The AAC Language lab

Abstract/Session Description

The AAC Language Lab structure and content will be shown. Participants will learn how to determine the current language level of a client using an AAC device as well as the next language objectives in sequence. Participants will learn the 6 stages of language development to determine how best implement the device in the classroom or during therapy. They will take a comprehensive tour of the materials on the site developed specifically for therapists, teachers as well as parents. We will explore a variety of books, games, writing templates that can be used with any AAC system. Resources including articles, curriculum and other useful materials will be highlighted.

Key Learning Outcomes

- Participants will be able to state the six stages of language development.
- Participants will be able to identify resources available to determine the current language level of a client.
- Participants will be able to name three resources that they can use to help their client learn their AAC system.

Lead Presenter

Name

Jane Odom

Position / Title

Director of Implementation Resources

Organization

PRC

Bio

Jane is the Director of Implementation Resources for the Prentke Romich Company. Jane represents PRC at local, regional and national conferences, and she works regularly with SLPs, OTs, educators and family members to address the needs of people with speech, language and cognitive disabilities. She is responsible for focusing nationally on increasing our knowledge of the education segment and creating innovative approaches to implement PRC devices and Unity.

Jane Odom, M. Ed. earned her B.S. and M. Ed. Degrees from Temple University and has over 13 years of teaching experience in the field of Special Education. She also was the Language Instructor for the ACES (Augmentative Communication and Empowerment Seminar) program at Temple University.

Presentation #602

Title of Presentation

A.T. and Hidden Disability Considerations

Abstract/Session Description

Provide insight and practical ideas for working with individuals whose primary disability has been significantly impacted by a secondary hidden disability (e.g., migraines, food/sensory conditions, chronic pain/chronic illness, etc.).

Key Learning Outcomes

- Identification of secondary hidden disabilities.
- Understanding impact of hidden disabilities on quality of work and home life.
- Understand and identify challenges related to choosing appropriate A.T.

Lead Presenter

Name

Virginia Thompson

Position / Title

AT/IT Director

Organization

ACBVI, Inc.

Bio

Ms. Thompson has a Master's Degree in Rehabilitation Counselor from University of Arizona. In addition, she is a Certified Rehabilitation Counselor and Certified Vocational Evaluator, and has a Certificate in Assistive Technology from CSUN. She has over 20 years of experience in the field of vocational rehabilitation . While specialized in working with Combined Vision and Hearing Loss for AT, she has experience in working with a wide range of disabilities, both in the private sector and government sector.

Presenter #2

Name

Kristina Le

Position / Title

AT Arizona Training Coordinator

Organization

ACBVI, Inc.

Bio

I obtained my Bachelors of Science Degree with a double major in Human Resource Management and Management from Columbia College. I also earned an MBA in Sustainable Management. I have worked as the Assistive Technology Training Coordinator for over a year at ACBVI. During this time I have also had training in Assistive Technology Assessments. Prior to my current role I worked for over 5 years as a Jr. High Math teacher focusing on assisting struggling students to achieve grade level math skills. Additionally I worked for almost 6 years as a Home Coordinator overseeing group homes for adults with disabilities.

Presentation #603

Title of Presentation

Accessing More of Life's Conversations: Wireless Accessories for Individuals with Hearing Aids and Cochlear Implants

Abstract/Session Description

This session will review the use of wireless accessories for individuals with hearing aids and cochlear implants. Many individuals with hearing loss have difficulty communicating and understanding in the workplace, schools, and in other daily activities. The appropriate selection of wireless accessories enhances the performance of hearing aids and cochlear implants and improves patient outcomes. Professionals need to be aware of evidence based solutions for improved auditory access for individuals with hearing loss. With the fast rate of technological advancements, there is a need to review current research concerning the benefit of new products and to gain practical knowledge on how to employ these solutions effectively.

Key Learning Outcomes

- Describe how wireless accessories can be used in educational and vocational settings.
- Explain the benefit of wireless accessories for hearing over distance and in the presence of noise.
- Identify the use cases for a variety of wireless accessories to help individuals with hearing loss.

Lead Presenter

Name

Courtney Abel

Position / Title

Audiologist, Clinical Trainer

Organization

Phonak

Bio

Courtney Abel is an Audiologist and Clinical Trainer with Phonak hearing systems. She started with Phonak in January 2013 and is currently based in Cincinnati, OH. Dr. Abel received her BA in Speech and Hearing Science from The Ohio State University in 2007, followed by her Doctorate of Audiology degree in 2011. Her clinical experience includes providing hearing and balance evaluations, electrophysiologic investigations, and cochlear implant evaluations and programming within a hospital setting. She also has experience with hearing aid evaluations and fittings from newborns through the elderly population.

Presenter #2

Name

Sarah Hargest

Position / Title

Speech Language Pathologist, Cochlear Implant Consumer Specialist

Organization

Advanced Bionics

Bio

Sarah Hargest has worked with the support and outreach network of Advanced Bionics since 2012. As a Principal Cochlear Implant Consumer Specialist in the West Region, Sarah supports cochlear implant candidates and AB recipients at every stage of their personal hearing journey. Sarah completed her undergraduate degree at the Pennsylvania State University and her graduate degree at Arizona State University with an emphasis in Bilingual (Spanish-English) Speech-Language Pathology. Prior to joining Advanced Bionics, Sarah worked with children with hearing loss as a speech-language pathologist. She has a passion for educating families, adults, and professionals about what is possible with today's cochlear implant technology.

Presentation #604

Title of Presentation

Adaptations that Make a Difference

Abstract/Session Description

Do you have students that struggle to access the curriculum in your class? Come see some of the options we have found for adaptive curriculum. We will also show you some ways to interact with traditional curriculums as well.

We will focus on using Unique Learning Systems, STAR, LINKS, Modifying district curriculum, Bookshare, Hands on Math, and use of a textreader.

Key Learning Outcomes

- Participants will gain knowledge about adapted curriculum for self-contained classrooms.
- Participants will have a greater understanding about using Assistive Technology to help students interact with curriculum.
- Participants will leave with knowledge of how to put the items covered into practice.

Lead Presenter

Name

Sean Kugler

Position / Title

Assistive Technology Specialist

Organization

Flagstaff Unified School District

Bio

Sean has been married for over 20 years to his gorgeous wife, Gina. He is very proud of his two children. Sean started working in AT in 2000 while working as an IT Specialist for Rehabilitation Services. He has a Masters in Special Education along with two certificates in Assistive Technology (CSUN 2001 and NAU 2010). Sean worked for FUSD#1 from 2005 until June 2017. He also started teaching for the College of Education at NAU as an Adjunct Instructor in the Fall of 2016. In June 2017, Sean started a new venture as the Accessibility Analyst for NAU. Sean enjoys public speaking about disability issues and sharing his own journey as a member of the disability community.

Presenter #2

Name

Valerie West

Position / Title

Speech Language Pathologist/AT Specialist

Organization

Flagstaff Unified School District

Bio

Valerie West earned both her bachelor's and master's degree at Northern Arizona University. Valerie is currently employed at Flagstaff Unified School District and provides services through Dynamic Interventions. Valerie especially enjoys working in the fields of Assistive Technology and Augmentative & Alternative Communication. She has a graduate certificate in Assistive Technology from NAU's Institute of Human Development. Valerie has conducted evaluations and provided training as part of an Assistive Technology Team, co-created Project MATTERS and serves as a district STAR (Strategies for Teaching Based on Autism Research) Media Center Support Coordinator.

Presenter #3**Name**

Kristen Harris

Position / Title

Teacher

Organization

Flagstaff Unified School District

Bio

Kristen received her dual certificate in teaching at Northern Arizona University and has been working for FUSD for 2 years. She currently is working as the Cross-Cat teacher in the Lifeskills Program at Flagstaff High School. Kristen is also a member of the FUSD Assistive Technology Team and is the Head of Delegation for Special Olympics at Flagstaff High School. Kristen has been married for 12 years and her daughter Celeste was her inspiration to become a Special Education teacher.

Presentation #605

Title of Presentation

Rethinking the Approach for Access and Mobility – Part 1 of 2

Abstract/Session Description

This is the first session of a 2-session course that will demonstrate effective strategies for functional seating and mobility. It will demonstrate why some strategies are ineffective for functional movement and independence.

Participants will view client case studies and the show of different strategies for access of their powered mobility, seat functions, communication access, and how to integrate these systems to promote more independence.

Key Learning Outcomes

- Apply the basic principle of seating for access.
- Recognize the role of powered mobility in determining access for involved clients.

Lead Presenter

Name

Lisa Rotelli

Position / Title

Director/Clinial Educator

Organization

Adaptive Switch Laboratories, Inc.

Bio

Lisa Rotelli, Director of Adaptive Switch Laboratories, Inc., has had a lifetime of experience starting as a Clinical Coordinator for a Rehab Hospital in Northern California. She also served as a Rehab Manager for a large rehab equipment supplier and a Rehab Specialist for one of the major manufactures of rehab wheelchairs. She is certified by the University of Tennessee at Memphis as a seating specialist, and the University of Misericordia in Pennsylvania in pediatric seating. She specializes in alternative access, drive control systems, and has designed several drive control systems for severely involved clients. She presents at national conference to all levels of Clinical Therapists, Suppliers, and Educators

Presentation #606

Title of Presentation

Introducing the DAVES Technology: Not Your Ordinary Truck Conversion!

Session Description

In this session a case study will be presented showcasing the Dual Access Vehicle Entry System (DAVES) applied to a 2014 Chevy Silverado truck and the novel solution it presents for independent, safe, fast, and effortless wheelchair user vehicle access from driver or passenger side of the vehicle, on the fly!

The overview of the DAVES technology will include phone/tablet-based control (no key FOBS), patented vehicle headrest function for wheelchair occupant, effortless position configuration for OEM seat or wheelchair use, health benefits for users, safety features for emergency vehicle exit, and more!

This session will be co-presented by Lynn Hedrick, Certified Driving Rehab Specialist, and the inventor, David Aitchison of Dignified Motors

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Vehicles can be wheelchair accessible from both sides simultaneously	OEM headrests can be utilized by wheelchair occupants

Lead Presenter

Name

David Aitchison

Position / Title

Owner

Organization

Dignified Motors

Bio

David Aitchison has an Arizona State University BSc in Mechanical Engineering and has operated an engineering consulting firm in the valley since 1993. He has research developed, patented and commercialized products in the automotive, heavy equipment, medical, aerospace, electronics, renewable energy and consumer goods industry, including CMOS-based digital camera technology for Intel, first application of an engineered polymer inside an internal combustion engine for Ryobi, roof-top photo-voltaic array for First Solar, and office products automation for Pendaflex brand owner, Esselte. In addition, David owns and operates

Dignified Motors, LLC in Phoenix, AZ providing custom and unique solutions for adaptive driving and vehicle access.

Presenter #2

Name

Alyssa Glauber

Position / Title

Office Manager

Organization

Drivable Solutions

Bio

Alyssa Glauber is the Office Manager at DriveAble Solutions. She has been with DriveAble Solutions since 2012, and is a graduate of Arizona State University with a Bachelor's in Kinesiology and in Economics. On her free time, she enjoys spending time with her dogs, Toto and Oscar.

Presentation #701

Title of Presentation

Putting Home Automation to Work for You

Abstract/Session Description

Overview of home automation technology: what is home automation, how much does it cost, how hard is it to set up, and how can it benefit me.

Home automation can provide convenience, accessibility, and security. Specific applications and demonstrations will include voice control via Amazon Alexa, Siri, and Google Home and their applications in controlling lighting, security, HVAC, and entertainment systems.

Key Learning Outcomes

- Understand the benefits and applications of home automation
- Learn basic home automation system design and configuration
- Understand system costs to help you make wise purchasing decisions

Lead Presenter

Name

Nathan Pullen

Position / Title

Program Manager

Organization

RSA

Bio

GCBVI
assistive technology expert
home automation expert

Presentation #702

Title of Presentation

A Thoughtful Assistive Technology Process

Abstract/Session Description

This presentation will discuss the assistive technology process in the school setting with primary examples in the secondary setting following the process of consideration, evaluation/assessment, trial, implementation, and periodic review. Participants will learn about team roles and how educationally relevant assistive technologies can be identified and supported by the various team members. This presentation is considered an introductory level course for those providers who have not yet regularly participated in the assistive technology process or for those new practitioners who are looking for guidance on a thorough and thoughtful assistive technology process.

Key Learning Outcomes

- The participants will be able to identify five key elements of the assistive technology process.
- Participants will be able to name three key team members and explain the importance of their roles in the assistive technology process.
- Participants will be able to communicate the importance of following a thorough assistive technology process

Lead Presenter

Name

Christine Flanigan

Position / Title

Assistive Technology Specialist

Organization

Glendale Union High school District

Bio

Christine Flanigan is a certified special education teacher with over 20 years of experience in working with students with disabilities in the elementary, middle, and high school setting. For the past six years, she has been an Assistive Technology Specialist in a public high school district. Her focus is on making data driven decisions to avoid assistive technology abandonment by students and staff. Mrs. Flanigan's formal training includes a BS in Psychology and Human

Development, MA in Special Education, Graduate Certificate in Transition Services, and a Graduate Certificate in Assistive Technology.

Presenter #2

Name

Alycia Dotseth-Hall

Position / Title

Occupational Therapist

Organization

Glendale Union High School District

Bio

Alycia Dotseth-Hall is an occupational therapist specializing in the school systems. She has worked the last six years in the high school setting with a variety of assistive technologies and teams. While understanding that there are often many pragmatic challenges during the AT process, she works to use evidence-based practice and continuous learning to navigate these challenges and improve student success.

Presentation #703

Title of Presentation

I Can't Read That!

Abstract/Session Description

There are students who struggle with reading every day, including those transitioning to higher education. This presentation will take a look at barriers, formats for reading materials and tools that can help your student be more successful and independent. Participants will be introduced to the SETT Framework as a process to help IEP teams consider AT and determine appropriate technology.

Join us for an open discussion regarding reading and preparation for transition.

Key Learning Outcomes

- Participants will grow in knowledge of the barriers to reading
- Participants will learn more about formats for reading materials
- Participants will be introduced to the SETT framework to determine tools used to overcome barriers to reading

Lead Presenter

Name

Janet Fukuda

Position / Title

AT Specialist

Organization

Arizona Department of Education

Bio

Janet Fukuda began her work in Assistive Technology (AT) in a K-8 public school district, supporting students with moderate to severe disabilities. She went on to become an AT specialist for the district; where

she worked with many different types of AT, from low to high tech. Prior to joining the Arizona Department of Education's Assistive Technology Team in the fall of 2016, Janet ran the AT program for a community college. This experience has given her a unique perspective, showing her how barriers for students with disabilities could be removed or minimized; and how students could achieve greater success through the use of the AT from kindergarten to college. Janet holds a Master's degree in Special Education.

Presenter #2

Name

Bruce Kennedy

Position / Title

AT Specialist

Organization

Arizona Department of Education

Bio

Bruce Kennedy, MA, MPA is an Assistive Technology Specialist with the Arizona Dept. of Education and has provided hundreds of training presentations at school sites and professional conferences including Closing the Gap and ISTE. He has worked with people with disabilities for over 35 years in classrooms, in the community, developing residential and employment opportunities while advocating for individual rights and inclusive policies. He joined the Arizona Dept. of Education Assistive Technology Team in 2007 and has completed degrees in Special Education, Psychology and Public Administration from Arizona State University and Northern Arizona University and completed post graduate certification in Counseling & Rehabilitation.

Presenter #3

Name:

Mitch Galbraith

Position

AT Specialist

Organization

Arizona Department of Education

Bio

Mitch Galbraith is an occupational therapist. He earned his undergraduate degree in Human Biology and his M.S. in Occupational Therapy. Prior to joining the Arizona Department of Education as an Assistive Technology Specialist, he worked in the public schools as an OT for 17 years, with several years as an assistive technology consultant as well. He has also worked in other settings such as pediatric home health and an outpatient pediatric clinic. He has worked with students with both low-and high-incidence disabilities in all kinds of educational settings. Mitch has always had a keen interest in assistive technology and has seen the many positive outcomes of its use both in school and at home for children with disabilities.

Presentation #704

Title of Presentation

Discover the Power in Your Story with AT and Creative Media

Abstract/Session Description

It can sometimes be difficult for those with visible disabilities to accurately showcase their abilities, talents and best personality traits amongst strangers, professionally or in nervous situations. This presentation will offer examples, suggestions and time to brainstorm new ways to combine creative media tools, such as PowerPoint and iMovie with one's preferred AT devices to create personally tailored and extremely powerful stories appropriate for any setting. These could be things like a short video highlighting someone's specific skills for a job interview or a "my favorites" slideshow with recorded narration for a student to share with their classmates, along with many others. Everyone's story is a new opportunity!

Key Learning Outcomes

- Participants will begin developing creative thinking/brainstorming skills in terms of using AT to make interpersonal connections.
- Participants will gather knowledge and build confidence in using AT in conjunction with media tools to enhance the demonstration of their personal talents, knowledge, abilities and interests.
- Participants will gain practice with concisely and creatively describing themselves to others.

Lead Presenter

Name

Brooke Brown

Position / Title

Founder and Story Editor

Organization

Brooke's Butterfly Touch: Creative Storytelling Services

Bio

Brooke Brown is AAC/AT user and advocate. As an honors graduate of the Walter Cronkite School of Journalism and Mass Communication at ASU and a recipient of the Walter Cronkite Outstanding Undergraduate Award, storytelling runs in Brooke's blood. She's the author of *The Little Butterfly Girl*, a writer for *Autumn Magazine* and is currently an actress and writer in the Theatre 360 acting troupe. Her professional work includes presenting on topics of self advocacy and community involvement using AT/AAC at various events and teaching personal storytelling workshops.

Presentation #705

Title of Presentation

Rethinking the Approach for Access and Mobility – Part 2 of 2

Abstract/Session Description

This is the second session of a 2-session course that will demonstrate effective strategies for functional seating and mobility. It will demonstrate why some strategies are ineffective for functional movement and independence.

Participants will view client case studies and the show of different strategies for access of their powered mobility, seat functions, communication access, and how to integrate these systems to promote more independence.

Key Learning Outcomes

- Apply the basic principle of seating for access.
- Recognize the role of powered mobility in determining access for involved clients.

Lead Presenter

Name

Lisa Rotelli

Position / Title

Director/Clinical Educator

Organization

Adaptive Switch Laboratories, Inc.

Bio

Lisa Rotelli, Director of Adaptive Switch Laboratories, Inc., has had a lifetime of experience starting as a Clinical Coordinator for a Rehab Hospital in Northern California. She also served as a Rehab Manager for a large rehab equipment supplier and a Rehab Specialist for one of the major manufacturers of rehab wheelchairs. She is certified by the University of Tennessee at Memphis as a seating specialist, and the University of Misericordia in Pennsylvania in pediatric seating. She specializes in alternative access, drive control systems, and has designed several drive control systems for severely involved clients. She presents at national conference to all levels of Clinical Therapists, Suppliers, and Educators

Exhibitor Spotlight Presentation #706**Organization Name**

Low Vision Plus, LLC

Title of Presentation

Contrast Enhancement and Glare Control: Simple Solutions to Increase Clarity and Comfort

Session Description

For various types of vision disorders, contrast enhancement and glare control can assist with both inside and outside problems with glare and visual acuity. Attendees will be able to try various types and colors of tinting that can help with migraines, computer use, severe glare problems and other types of visually stimulated disorders. Comfort and clarity can be increased with the correct choice of tinting.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Methods of increasing clarity using tinting	Helping with migraines and other visually stimulated disorders

Total Number of Presenters?

1

Lead Presenter**Name**

Michael Perry

Position / Title

Owner

Organization

Low Vision Plus, LLC

Bio

Michael Perry has worked with the blind and visually impaired for more than 30 years. He has been assisting clients with magnification, lighting and contrast enhancement to assist them with their daily tasks to allow them

to function more independently. Mr. Perry will assist clients be going to their home, business or school to assist the client in their environments to more accurately determine their needs.

Exhibitor Spotlight Presentation #707

Title of Presentation

Arizona Loans for Assistive Technology

Session Description

Arizona Loans for Assistive Technology (AzLAT) is a unique loan program for financing assistive technology needs. It provides low cost financial loans to people with disabilities or others on their behalf who may not be able to find funding thru more traditional sources. Qualified applicants can borrow money in the amounts of \$500 to \$20,000 for technology needs such as computers, home modifications, wheel chairs, hearing aids, vehicle modifications and more.

The program is a creative partnership of federal and private resources and a local community development financial institution, MariSol Federal Credit Union. Learn how the program works and how it can benefit your clients.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Learn benefits of this low cost loan program for people with disabilities	Learn about the partnership between Arizona Technology Access Program and MariSol Federal Credit Union

Total Number of Presenters?

1

Lead Presenter

Name

Robin Romano

Position / Title

CEO

Organization

MariSol Federal Credit Union

Bio

Robin Romano currently serves as Chief Operating Officer (or as she likes to say - Chief Cook and Dishwasher) of MariSol Federal Credit Union, a Community Development Financial Institution in Phoenix Arizona for over 18 years . She also teaches Financial Education classes to various community organizations to include the Maricopa County Jails. Plus she has two great kids who are both Engineers and is married to the best husband in the world for 32 years. MariSol's mission is Empowering our members through financial inclusion by access to affordable and equitable financial solutions. Robin truly believes in this mission and is proud to be a part of the team at MariSol.

Name #2

Martha Lewis

Position / Title

AzLAT Program Specialist

Organization

AzTAP

Bio

Martha Lewis is the program specialist for AzTAP's alternative financing program: Arizona Loan\$ for Assistive Technology (AzLAT). Martha has worked for AzTAP since 2001 and during that time, she has focused on increasing her knowledge of NAU's administrative office practices, customer service, assistive technology equipment and services. In her role with AzLAT, she is the initial contact for persons interested in applying for a financial loan to buy assistive technology and she will guide the applicant throughout the process. Martha also serves as a member of the Rehabilitation Services Administration's Self Employment Review Committee which grants funds to VR Clients who are starting their own businesses. In her spare time Martha enjoys being with Tyler, Heaven and the rest of her grandchildren.

Presentation #801

Title of Presentation

The Importance of Assistive Technology in Successful Postsecondary Transition Planning

Abstract/Session Description

In this session, participants will gain innovative skills that will assist them in postsecondary transition planning for transition aged students. Participants will understand federal guidelines for transition planning and learn how to conduct transition assessments that will enable them to write comprehensive and attainable transition goals. Course participants will learn how to integrate assistive technology considerations and training into the transition assessment and transition plan using the D.E.C.A. Method, a functional paradigm for transition planning. Participants will be provided evidence based examples and references to support the practice of integrating assistive technology in postsecondary transition planning.

Key Learning Outcomes

- Participants will understand how to utilize the D.E.C.A. Method to determine transition and assistive technology needs.
- Participants will understand the components of a comprehensive transition assessment with assistive technology considerations and how to establish attainable transition goals.
- Participants will understand the evidence supporting the use of assistive technology to improve transitions to the postsecondary setting.

Lead Presenter

Name

Christopher Trujillo

Position / Title

Assistant Clinical Professor, OTD, OTR/L, GCG. ATP

Organization

Northern Arizona University College of Health and Human Services OTD Program

Bio

Dr. Chris Trujillo earned a post-professional doctorate in occupational therapy through the University of Utah after a bachelor of science from Midwestern University. Although he has a graduate certificate in gerontology, Dr. Trujillo is a lifespan occupational therapist who provides intervention to clients from early intervention to elder care. He has worked with students with disabilities ages 3-22 including medically fragile populations since 2003. He specializes in postsecondary transition assessments and planning for individuals with

disabilities and has done so since 2011. He provides assistive technology solutions for individuals with disabilities and is certified as an Assistive Technology Professional through RESNA.

Presentation #802

Title of Presentation

Kurzweil 3000: Independence in Learning for Life

Abstract/Session Description

A comprehensive software that allows the ability to independently access any content, on any device, for students, adults and those with learning differences. K3000 provides a simpler experience for accessing multiple types of content from multiple devices through a greater set of features and parity across devices. This enables engagement with learning and builds both the skills and confidence to make real academic progress and increase comprehension.

Key Learning Outcomes

- Reading and comprehension of text.
- Easier solution for English language learners.
- Better outcome for writing and submitting material or text.

Lead Presenter

Name

Shaughn Nelson

Position / Title

Account Executive

Organization

Kurzweil Education

Bio

Shaughn Nelson is an Account Executive with Kurzweil Education. He lived in Tucson, has been married for 27 years and has three daughters. In his spare time, Shaughn enjoys cycling, automotive restoration, and has served as the president of his HOA for over 15 years.

Presenter #2

Name

Jacob Bunch

Position / Title

Program Coordinator Sr, DRC Alternative Format

Organization

Arizona State University

Bio

Jacob Bunch serves as Sr. Program Coordinator for Alternative Format Services of the Arizona State University Disability Resource Center, guiding accessible textbook production for students of ASU. In connection with his position, Jacob serves as principal assistive technology specialist for ASU students. Himself a veteran end-user of Kurzweil as a result of physical and learning disabilities, Jacob has been utilizing Kurzweil since middle school. With supports provided by Kurzweil, Jacob has to his credit 4 completed degrees.

Jacob is still continuing education, currently completing two additional masters degrees – M.Ed's in Special Education as well as Post-Secondary Education Administration. Relevant to his position at ASU, Jacob completed graduate level training in disability studies, as well as the Graduate Certificate in Assistive Technology offered by Northern Arizona University – Institute for Human Development. Jacob has been featured in two disability studies conferences, the first in September of 2010, presenting at the 5th Bi-Annual International Disability Studies Conference hosted by Lancaster University, UK. In April 2013, Jacob was featured as special topic presenter at the 29th Annual Pacific Rim Conference on Disability and Diversity hosted by the University of Hawaii, where in his presentation, he argued that through the proper and strategic convergence of principles and practice among Universal Design for Learning and Web Content Accessibility the effects of inaccessibility in distance education have potential to be notably reduced.

This is Jacob's first time to appear at the AZTAP conference and he considers it an honor and privilege to present alongside Shaughn Nelson to promote a that has positively impacted his educational experience and attainment as someone affected by physical and learning disabilities.

Presentation #803

Title of Presentation

The Internet, Ethics and You

Abstract/Session Description

Have you heard about The Internets? It's this new, fancy option for everything from communication to research to shopping. As a rehabilitation professional it's also chock full of pitfalls. The internet has changed the way we communicate, the way we provide services and the ways in which we learn. While the internet can magically help you do many things there is also a dark side. This session will explore the role of ethics for our use of the internet, including social media. It's more than just not friending your clients, students or consumers... come and learn more!

Key Learning Outcomes

- Participants will be able to list three ethical principles from the CRC Code of ethics that apply to our use of social media.
- Participants will identify three common pitfalls of using the internet as part of their work.
- Participants will leave with a list of "do's and don'ts" for the use of the internet and social media within their daily work.

Lead Presenter

Name

Laura Plummer

Position / Title

Technology Services Coordinator

Organization

WESP-DHH Outreach

Bio

Laura Plummer, MA, CRC, ATP is the Technology Services Coordinator for the WESP-DHH Outreach. WESP-DHH provides outreach services for the Department of Public Instruction for students who are deaf or hard of hearing. She provides assistive technology information, resources and consultations for students, teachers and families. She also manages the social media communication for WESP-DHH Outreach and develops online training modules. Ms. Plummer has both Bachelors and Masters Degrees in Deafness Rehabilitation Counseling and takes an active role in learning/using the latest in electronic gadgetry.

Presentation #804

Title of Presentation

Adaptive Possibilities for Patients with Upper Limb Amputation

Session Description

The session will cover:

- Major amputation levels and the issues impairments that are experienced at each
- Current general custom and off-the-shelf prosthetic options
- Current activity specific devices that could be adapted to non-amputee patients with upper limb deficits
- Resources for therapists who might be interested in gaining access to these devices

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Understanding the deficits and impairments that occur at various levels of amputation	Understanding and knowing what possibilities are available to patients with these disabilities

Total Number of Presenters?

1

Lead Presenter

Name

Lorin Merkley

Position / Title

Prosthetist

Organization

Nextremity Prosthetic Design

Bio

Lorin has been in the orthotic and prosthetic industry for over 11 years. He graduated from Arizona State University in Biomedical engineering with an emphasis in biomechanics. He then went to Northwestern University to earn his certificate in prosthetics.

After practicing in Arizona, Lorin took a position as a founding faculty member in Baylor College of Medicine's new Orthotic and Prosthetic masters program. There he taught upper and lower limb prosthetics. It was also his

responsibility to make sure that all clinical education met Baylor standards. Lorin's love for working with upper limb amputees, and his passion for education have helped him to be able to help many patients find ways to lead an empowered life.

Presentation #805

Title of Presentation

Augmentative Communication: The Key to Helping Students Show What They Know

Abstract/Session Description

Communication tools can be the key to support students' learning, both in and outside the classroom. Discussion will include AAC tools and strategies that students with complex communication needs use for successful interactions. Video examples highlighting communication in research-based curricula will also be shared. Together we'll generate ideas and look across low tech to high tech tools adapted for curricula including i-Devices. We'll create successful interactions for students of various abilities and ages. In addition, we'll explore key strategies that listeners can use when supporting students with complex communication needs.

Key Learning Outcomes

- Participants will identify 3 strategies that can be used by AAC communicator to engage in classroom conversation.
- State 4 ways you can help nonverbal students show what they know.
- List 3 features of iDevice apps to enhance communication in your classroom.

Lead Presenter

Name

Joni Nygard

Position / Title

Vice President AAC Resources and Services and Aging Resources

Organization

Attainment Company

Bio

Joni Nygard, MS, CCC-SLP, has specialized in augmentative alternative communication (AAC) and assistive technology (AT) throughout her career. She presents regularly at conferences. An advocate for individuals with complex communication needs across ages and abilities, Joni has authored numerous articles, books, and apps. Her first, Early Literacy Communication Overlays, a companion book for Early Literacy Skills Builder research based curricula. Currently, a Vice President of AAC Resources and Services along with Aging Resources for Attainment Company. Joni received the National Braille Press 2015 Louis Braille Touch of Genius Prize for Innovation: Tactile Talk Toolkit-Strategies for Functional Communication and Lite

Exhibitor Spotlight Presentation #806

Organization Name

CaptionCall

Title of Presentation

Captioned Telephone Service 101

Session Description

People with hearing loss are at a distinct disadvantage compared to people with normal hearing when communicating on the phone. This course discusses eligibility requirements for patients to receive a complimentary captioning phone from CaptionCall.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
Participants will be able to identify eligibility requirements from the FCC to receive a captioning phone.	Participants will be able to demonstrate the functionality of the CaptionCall phone, CaptionCall Mobile and CaptionCall service.

Total Number of Presenters?

1

Lead Presenter

Name

Jason Keller

Position / Title

Account Manager

Organization

CaptionCall

Bio

Jason Keller is the Account Manager with CaptionCall.

Vendor Spotlight Presentation #807

Organization Name

Tobii dynavox

Title of Presentation

What is new at Tobii Dynavox

Session Description

All of the latest updates at Tobii Dynavox including the latest hand held device called the Indi.

New Snap+Core software

List of hardware/device releases

Eye Gaze/Windows Control New Releases

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
To become current with Tobii Dynavox offerings	Awareness of breakthrough technologies

Total Number of Presenters?

1

Lead Presenter

Name

John Weber

Position / Title

Regional Sales Consultant

Organization

Tobii Dynavox

Bio

Regional Sales Consultant for Tobii Dynavox for the past 4 years. Working closely with many agencies across the state to provide excellent customer service. Working on maintaining a dependable resource for all the

SLP's, trainers and clients I work with.

BA University of St. Thomas St. Paul MN
Education/Biology

Presentation #901

Title of Presentation

Simple to Complex Mounting Solutions

Session Description

It is essential for a person's physical and psychological well-being to be able to readily and independently access food, drinks, technology and other items in their environment. People need access to their phones, iPads, tablets, cameras, speech devices and trays to make this possible. Positioning and securing these items for access can be a challenge for people with major and even minor mobility limitations. Mounting systems help stabilize and position devices for optimal access on wheelchairs, tables, beds and floor stands through every stage of a conditions or disease over a lifetime. This session will cover simple to complex mounting solutions to address the access needs of individuals with disabilities and their caregivers.

Key Learning Outcomes

Learning Outcome #1	Learning Outcome #2
List 5 benefits and medical justifications for a movable mounting and positioning system	• Identify the functional and psycho-social impact of using a movable mounting system

Lead Presenter

Name

Mary Kay Walch

Position / Title

Director of Sales and Marketing

Organization

BlueSky Designs

Bio

Mary Kay Walch, COTA, assistive technology experience has spanned several decades with a focus on providing innovative solutions for individuals with disabilities. At her current position as Director of Sales and Marketing at BlueSky Designs she provides mounting expertise for wheelchairs, tables, and beds to enhance independence and access for individuals with physical disabilities. Mary Kay's responsibilities include new product development, managing business relationships, customer training development and presenting at national and international conferences.

Presentation #902

Title of Presentation

Residential Home Modifications

Abstract/Session Description

This presentation will focus on what to think about when considering a home modification. We will focus on the traditional modifications and some of the less thought about renovations. Having rollout kitchen cabinets or stair lifts for two story homes. We will also cover some of the options that are available for help in Arizona.

Key Learning Outcomes

- How to make simple home changes

Lead Presenter

Name

Gail Bouchee

Position / Title

Home Access Program Coordinator

Organization

DIRECT Center for Independence

Bio

Gail has worked for DIRECT Center of Independence for the past 26 years. And she has a BS from University of Arizona in Interior Design. She is also trained to do site assessment for the ADA and Fair Housing.

Presenter #2

Name

Paul Pearson

Position / Title

East Valley Home Modification Program Coordinator

Organization

Ability360

Bio

Paul Pearson has been Ability360 (formerly ABIL's) East Valley Home Modification Program Coordinator for nearly 7 years. He oversees 2 City CDBG programs, as well as ALTCS and private pay projects for low-to-moderate income individuals with disabilities. His responsibilities include conducting home assessments, coordinating projects with contractors and following up to ensure proper completion and billing is done. Previously, he has worked in both Denver and Nashville over his 30 year career, including 8 1/2 years with the Tennessee Dept. of Transportation as draftsman, then bridge designer. Mr. Pearson is a graduate of the Nashville State Technical Institute majoring in Architectural Engineering.

Presentation #903

Title of Presentation

Using AT To Make Literacy Accessible to Students with Intellectual Disabilities

Abstract/Session Description

Literacy instruction for students with the most significant disabilities can be daunting. Students with intellectual disabilities frequently have other challenges such as complex communication needs and physical disabilities as well. The goal is to provide meaningful instruction and facilitate active participation for our students with emergent reading and writing skills so that we can move them toward conventional literacy. This session will provide an OVERVIEW of reading, writing, and working with words/ phonics. Information will be provided on AT ideas to include students who are nonverbal and have limited motor skills. Information for accessing free professional development in these areas will be provided.

Key Learning Outcomes

- Participants will identify three tools for making reading instruction more accessible for students with ID.
- Participants will identify ways to make writing accessible and motivating to students with ID.
- Participants will know where to access free professional development for literacy instruction.

Lead Presenter

Name

Jennifer Perry

Position / Title

Special Education Teacher

Organization

Glendale Union High School District

Bio

Ms. Jennifer Perry is a special education teacher with 19 years of experience working with high school students. She works with students with intellectual disabilities and facilitates a peer tutoring program to support the students during academic and social activities. She has earned a Bachelor of Science in Elementary & Special Education, a Master of Education in Educational Technology, a Master of Education in Special Education Severe/Profound and a Graduate Certificate in Assistive Technology. She has participated in the Balanced Literacy Club grant program, working directly with Caroline Musselwhite. She was selected as the AZ Council for Exceptional Children's Teacher of the Year in 2016.

Presentation #904

Title of Presentation

Up and Go: Early Access to Mobility for All Young Children

Abstract/Session Description

Learn how to help a young child with limited or no mobility begin to move themselves. See equipment choices available to help them succeed and videos of children as they are learning. There are options for children without head control, children with paralysis, children with multiple challenges, children with vision impairment, and more. Thanks to the Christopher and Dana Reeves Foundation, the Up and Go grant project is adding more than \$50,000 of pediatric mobility equipment for early intervention at four centers in Arizona so young children, their families, and their service providers have access to a variety of mobility equipment that can be checked out to families for a one month at no cost.

Key Learning Outcomes

- Participants can list mobility options for all young children with limited mobility
- Participants can name two reasons why early mobility is so important
- Participants will be able to see what it looks like when a child with severe challenges is learning to use equipment
- Participants will learn how to access trial equipment for early intervention in Arizona

Lead Presenter

Name

Gayle Wiens

Position / Title

Pediatric Physical Therapist, Assistive Technology Specialist

Organization

Up and Moving LLC

Bio

Gayle Wiens is a Pediatric Physical Therapist and Assistive Technology Specialist with over 25 years of experience serving young children and their families. She was the founding therapist at ADAPT Shop and inventor of the Happy Chair System. She has intentionally focused on developing interventions to increase active participation of the child in their family, community and school. Interventions may include help with seating/positioning, learning to use their hands, mobility and mobility equipment, cognitive development, vision development and communication (including augmentative communication). Gayle also provides augmentative communication evaluations for DDD when paired with a speech therapist.

Presentation #905

Title of Presentation

On Time, On Task, and Organized: Using Technology to Build Executive Function Skills

Abstract/Session Description

Many bright students struggle academically because of weak executive functions – the mental processes used to get started, stay focused, organize, plan, manage time, recall information, multitask, and self-regulate. Lacking such productivity skills, students may be mischaracterized as lazy, unmotivated, or not working to potential. This session will show how technology, when coupled with sound strategies, can improve a student's ability to manage time and tasks, regulate attention, organize materials and information, access prior learning, and be productive.

Key Learning Outcomes

- Identify key strategies to address challenges in each of several executive skill areas
- List examples of technology tools that can support or enhance these key strategies
- Explain why technology to support executive functioning is most effective when coupled with skill-building strategies

Lead Presenter

Name

Shelley Haven

Position / Title

Assistive Technology Consultant

Organization

Technology to Unlock Potential

Bio

Shelley Haven, ATP, RET, has worked the past 30 years helping individuals with physical, sensory, cognitive, and learning challenges to unlock their potential with technology. She has an engineering degree and is RESNA-certified as both an Assistive Technology Professional and a Rehabilitation Engineering Technologist. Shelley currently works as an independent assistive technology consultant serving families, educators, and schools (both in person and online) with a focus on learning differences, ADHD, and executive functioning. She previously directed AT resources and services for Stanford University's Office of Accessible Education and helped establish the Schwab Learning Center at Stanford for students with learning differences and ADHD.

Presentation #906**Title of Presentation**

Integrating Assistive Technology for Successful Curriculum Access

Abstract/Session Description

The focus of this presentation will be critical aspects for integrating assistive technology into the curriculum for school aged students. Success will be presented as a process to remove barriers, including a description of the valuable role of each discipline. Ideas will include effective data collection, the initial assessment process, ensuring accountability, and evaluation of effective implementation. A description of AT needs for each age group will be presented, with a focus on specific intervention for secondary students. AT laws, definitions, national trends and research will be referenced including exploring the SETT framework. Specific strategies, modalities, and use of apps and accessibility features will be included.

Key Learning Outcomes

The learner will:

- Articulate an understanding of the AT process in the educational system, including specific roles of pertinent team members,
- Understand relevant laws, definitions and strategies for successful inclusion of disabled students into the curriculum
- Describe three instances of success with curriculum access using low/high tech modalities as directed by a coordinated AT team.

Lead Presenter**Name**

Denise Fisher

Position / Title

Occupational Therapist

Organization

Horizons Therapy Services

Bio

I am an Occupational Therapist, licensed to work in both AZ and MI. I have a Master's degree in Allied Health Education. I have over thirty years of experience as a clinician, working primarily in the educational system. I have also worked in both inpatient and outpatient rehabilitation services. I served as an Assistive Technology Coordinator for fifteen years in the MI public schools. I have extensive experience with inservice trainings for parents, students and staff. I have been a guest lecturer at the University level. I am currently working in the AZ public schools. I also provide consultation and trainings in the area of Assistive Technology.

Closing Session

Title of Presentation

Bionic Badass

Abstract/Session Description

Gain a voice and control of ones health with confidence and strength. Importance of exercise and healthy living to support the assisted devices one must use to maintain a full life. Belief of unity with others, especially people from different backgrounds. How I personally have benefitted from assistive technology for the past 30 years.

Key Learning Outcomes

- Gain a voice and control of ones health with confidence and strength.
- Importance of exercise and healthy living to support the assisted devices one must use to maintain a full life.
- Belief of unity with others...

Lead Presenter

Name

Jami Marseilles

Position / Title

Elementary School Teacher

Organization

Jami Marseilles

Bio

In a story of survival, Jami Marseilles survived living in a car for an unthinkable 11 days during a terrible snowstorm in a desolate area of Northern Arizona. Finally rescued by snowmobilers, Jami lost both of her legs due to frostbite. Slowly, Jami realized that exercise was also a key to her life and she eventually excelled in running sprints. She is currently the only woman bi-lateral below the knee amputee to finish a marathon. She has finished 6 ½ marathons and 2 marathons, on October 11, 2015, Jami became the first bi-lateral below knee amputee to finish the Chicago Marathon, and on April 18, 2016 she became the first bi-lateral below knee woman amputee to finish the Boston Marathon, she is a proud mom, wife, author and teacher.