CREATING A COMPREHENSIVE COMMUNICATION CLASSROOM: PART 2

Make and Take
• Jeanmarie Jacoby M. Ed - Assistive Technology Trainer
• Jane Odom M. Ed – Director of Implementation Resources - PRC
• Sheri Predibon, M.S., CCC-SLP, Regional Consultant - Saltillo
Communication is the combination or balance of social, linguistic and literacy skills.

Students need to be strategically taught how to independently develop their own skills in all areas.
Six Conditions for Learning

- Knowledgeable Communication Partner
- Means of Communication
- Repetition with Variety
- Cognitive Engagement
- Cognitive Clarity
- Personal Connection with the Curriculum
**Bubble Wrap Game**

- Print out the game board and cover with a piece of bubble wrap with the large bubbles.
- Ask your student to find the icons on his/her device.
- The student gets to pop each bubble once he/she finds the word.
Teasing Mr. Alligator

- Paint a clothespin green and add 2 googly eyes for Mr. Alligator.
- Print 5 monkey images. You can laminate them so they last longer.
- Place a small ball of playdoh or sticky tack on the back of each monkey and “hang” them from a tree (a fireplace mantel, edge of a chair or table).
- Say the rhyme below and each time, have your student snap or clip that monkey right out of that tree with the Mr. Alligator clothespin!
  - Five little monkey swinging in a tree,
  - Teasing Mr. Alligator, “Can’t catch me!”
  - Along comes Mr. Alligator, as quiet as can be
  - And SNAPS that monkey right out of that tree.
Monster Mouth

- Write each vocabulary word on a sheet of paper.
- Create a ‘monster’ with your student by putting two brown paper bags together.
- Cut out a mouth and add teeth, eyes and any other parts you would like.
- Ask the student to find the target words on his/her device.
- When the student finds one, crumple up the paper and have him/her throw the word into the monster’s mouth.
- Repeat with all the vocabulary words.
Swat the Fly Word

- Cut out and laminate all the fly words for this lesson.
- Attach a piece of Velcro to each fly.
- Use a fly swatter (cheap ones can be found at a Dollar Store) and attach the other side of the Velcro to one side.
- Have your child swat a fly on the Velcro to pick it up.
- They can then find the word on their device and if they can use it in a simple sentence or phrase.
Musical Hearts

- Lay the hearts down on the floor in a circle.
- Begin playing music and have the student(s) walk around the circle as the music plays.
- Stop the music.
- Each student picks up the heart closest to him/her and then finds the word on his/her talker.
- You can play many different variations of this game. Have the student use the word in a phrase or sentence, or create cards that ask him/her to name specific things (action word, describing word, etc.).
Core Egg Game –

- Download and print the Core Egg Word cards.
- Cut out the eggs and turn them face down on the table.
- Have your child choose an egg or flip it over with a spatula.
- They can then find the word on their talker or use it in a short phrase or sentence.
- If they are not sure how to say the word, model it for them and ask them to try again.
THANKS FOR ATTENDING

www.aaclanguagelab.com
jane.odom@prentrom.com
sheri@Saltillo.com
jreeljacoby@gmail.com