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Assistive Technology						Evidence-Based Practice			
Room	109	108	107	106	105	104	110	102	103
7:45 to 8:45	Registration & Breakfast								
8:45 to 9:05	Native American Prayer Ceremony & Welcome- President Bernadine Burnette, Ft. McDowell Yavapai Nation								
9:05 to 10:15	Opening Session/Keynote Presentation (Arielle Silverman) #101 								
10:15 to 10:45	Break & Exhibit Hall								
10:45-12:00	Comparing Assistive Technology Options for Blind and Visually Impaired Youth during the Transition Years Silverman  #201	High Tech SGDs and IFTTT (If This Then That): We Can Control Anything! Binko & Legaspi   #202	Culturally Responsive Assistive Technology Services Poss   #203	Why Are Accommodations Different after High School? Kugler  #204	Facing the Challenges of Access with Students Who've Had less than Successful Experiences Kangas   #205	Assistive Technology and the Workforce Innovation and Opportunity Act (WIOA) Estervig  #206	Customized Employment: What It Is and Why We Need It! Part 1 Keeton  #207	Building Early Literacy through Phonological Awareness Nelson   #208	LET'S TALK! Supporting Language, Literacy & Social Emotional Development Corso    #209
12:00 to 1:00	Lunch								
1:30 to 6:30	Poster Session & Exhibit Hall Open to the Community								
1:00 to 2:15	A Thoughtful Assistive Technology Process Flanigan & Dotseth-Hall   #301	Home and Institutional Modifications: Understanding the Contractor's Perspective Ferry & Bennett  #302	Unlock, Implement, Succeed! You May Already Have the Key! Steel & Jacoby   #303	The Internet, Ethics and You! Plummer   #304	Implantable Hearing Solutions- Cochlear Implant and Baha Candidacy, Technology, and Beyond Dyhrkopp   #305	Ready, Set, Let's Mount Assistive Technology McCormick & Sohr   #306	Customized Employment: What It Is and Why We Need It! Part 1 (cont.) Keeton  #307	Building Early Literacy through Phonological Awareness (cont.) Nelson   #308	LET'S TALK! Supporting Language, Literacy & Social Emotional Development (cont.) Corso    #309
2:30 to 3:45	Thoughtful Assistive Technology Implementation Flanigan & Dotseth-Hall   #401	The Importance of Captions for the Hard of Hearing Esbitt   #402	Show Your Work: Digital Grid Paper, Equation Editors, Graphing Apps, and Tools to Write and Draw Math Haven  #403	Wearable Technology and Cognitive Disabilities Grant   #404	ACES West: Augmentative Communication and Empowerment Supports Odom & Steel   #405	RESNA ATP Exam Study Prep: Wheelchair Seating & Mobility Considerations Guffey  #406	Customized Employment: What It Is and Why We Need It! Part 2 Keeton  #407	Building Early Literacy through Language Nelson   #408	LET'S TALK! Supporting Language, Literacy & Social Emotional Development (cont.) Corso    #409
4:00 to 5:15	State-of-the-Art Classroom Rubric/ Tool: Autism and Intellectual Disabilities Buti   #501	Tech Tuesday with CJ (Computer Jeanette) Van Houten  #502	AAC Implementation - Parent Buy-In Del Monte, Roher, Gellman & Montoya   #503	Assistive Technology: Creating Access to Instruction and Life for ASDB Students Reichman   #504	AT & Vocational Rehabilitation: Policy and Practices VR Uses to Implement AT LeHew & Mickelson  #505	RESNA ATP Exam Study Prep: Wheelchair Seating & Mobility Considerations (cont.) Guffey  #506	Customized Employment: What It Is and Why We Need It! Part 2 (cont.) Keeton  #507	Building Early Literacy through Language (cont.) Nelson   #508	LET'S TALK! Supporting Language, Literacy & Social Emotional Development (cont.) Corso    #509
5:15 to 6:30	Reception & Raffle Drawings & Mini-Maker AT DIY Event								

STRANDS:

 Education K-12	 Sensory Disabilities	 Employment Transition	 Service Delivery	 Augmentative Communication	 Community Living	 Literacy	 DHS Approved Session
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*AIVRTTACTA meetings are being held on Monday in Room 101.

Conference At-A-Glance: Tuesday, July 10th


Assistive Technology							Evidence-Based Practice		
Room	109	108	107	106	105	104	110	102	103
7:00 to 8:00	Registration & Breakfast								
8:00 to 9:15	Personalize Learning with Read&Write Hamelink & Fahy  #601	As Easy as ABC and 123 and FREE! Buti & Jacoby  #602	Movement, Motivation and Mastery of AAC: A Co-Treat Approach Del Monte & Conatser  #603	Affordable Assistive Technology for Low Vision and Blindness Johnson  #604	Understanding What Web Accessibility Means Kugler  #605	Performance Management in VR: What Is It and Why Do It? Anderson  #606	Self-Employment: Why Not Start at the Top? Keeton  #607	Improving Student Outcomes: Evidence-Based Approaches to Teaching Reading in Grades K-5 Benedict  #608	Transformation: Shifting the Conversation, Changing Employment Outcomes Voiron, Jacoby, Griffiths & Winnick  #609
9:30 to 10:45	Documenting Assistive Technology in the IEP Process - Success is Just a Step Away! Fukuda  #701	One District's Approach to Using Embedded Technology to Accommodate Students in the Classroom Lukert & Cutler  #702	Complicated Sensory Systems Accessing AAC - A Data Driven Approach Del Monte, Norris & Conatser  #703	Opening the Lines of Communication: Today and Tomorrow Plummer  #704	Addressing the Sensory Needs of Individuals in the Classroom and Workplace Heipp  #705	Low Tech Diagnosis to Driving Sclease  #706	Self-Employment: Why Not Start at the Top? (cont.) Keeton  #707	Improving Student Outcomes: Evidence-Based Approaches to Teaching Reading in Grades K-5 (cont.) Benedict  #708	Sleep and Quality of Life among Family Caregivers with Children Who Have Autism Spectrum Disorders Russell  #709
10:45 to 11:00	Vendor Hall & Break *EBP Sessions begin at 11:00 & AT Sessions begin at 11:15								
10:45 to 11:15							The Need to Teach: Why We Need Systematic Instruction in the Workplace Keeton  #807	Improving Student Outcomes: Evidence-Based Approaches to Teaching Reading in Grades 6-12 Benedict  #808	Improving Decision Making Regarding Cancer Screenings for Amer. Indian Women With Intel. & Dev. Disabilities Williamson & Armin  #809
11:15 to 12:30	Tips for Successful AT Practice in the Classroom Press  #801	UDL Math and Science to Empower and Engage Your Students on a Digital Platform Hamelink  #802	Creating a Comprehensive Communication Classroom Part 1 Odom, Jacoby, & Predebon  #803	Loop 202: Let's Loop Arizona! Michaels & Kaufmann  #804	Automating Documents for Accessibility Quon  #805	Leveraging the new Windows 10 built-in Eye Gaze Control Accessibility Features Jackson  #806	 #807	 #808	 #809
12:30 to 1:30	Lunch & Raffle Drawings								
1:45 to 3:00	Helping to Make Science Accessible to Students Fukuda & Galbraith  #901	Switch Wars: Building a Galaxy of Competent Switch Scanners Allen & Legaspi  #902	Creating a Comprehensive Communication Classroom Part 2 (Make & Take) Odom, Jacoby, & Predebon  #903	Self-Advocacy with AAC Users and More! Howard  #904	Putting Home Automation to Work for You Pullen  #905	What You Thought You Knew about the Talking Book Library, but Were Afraid to Ask. Tuttle & Usrey  #906	The Need to Teach: Why We Need Systematic Instruction in the Workplace (cont.) Keeton  #907	Improving Student Outcomes: Evidence-Based Approaches to Teaching Reading in Grades 6-12 (cont.) Benedict  #908	Cultural and Linguistic Competence in the Arizona Developmental Disability Network Roberts, Cohen, Herrera & Ruf  #909
3:15 to 4:30	Closing Session (Snoopi Botten) & Grand Prize Drawings #1001 								


STRANDS:


 Education K-12

 Sensory Disabilities

 Employment Transition

 Service Delivery

 Augmentative Communication

 Community Living

 Literacy

 DHS Approved Session

*Cultural competence meetings are being held on Tuesday in Room 101.