Adi Kalika Schaeffer

Subject: FW: DHS Pre-Approval for Conference Sessions - CORRECTION!
Attachments: AZTAP AZDHS Approval Checklist 2018 v2 6-25-18 (2).docx

NOTICE!

The session number for Session #505 has changed.

It is now session #402!

From: Jay Griffin [mailto:Jay.Griffin@azdhs.gov]
Sent: Thursday, June 28, 2018 8:54 AM
To: Adi Kalika Schaeffer
Subject: RE: DHS Pre-Approval for Conference Sessions - CORRECTION!

Dear Adi Schaeffer:
The continuing education courses indicated below, have been approved as meeting continuing education requirements according to Arizona Administrative Code AC R9-16-208 for audiology, speech-language pathology, or fitting and dispensing hearing aids content.

Instructions for Course Provider: In addition to the course proof of completion certificate, you need to provide a copy of this email as proof of the course's approval by AZDHS.

Instructions for Arizona licensees: When you submit your continuing education courses at the time you renew your license, you will need to provide a copy of the course proof of completion **and a copy of this email** indicating these courses have been reviewed and approved by the Arizona Department of Health Services (AZDHS). You must include both copies of documentation in order to avoid having to submit the courses as if they were not pre-approved according to AAC R9-16-208(C).

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Health and Wellness for all Arizonans

ADHS
LICENSING

√ if approved	√ if NOT approved	Session #	Title	Presenter(s)	Clock Hours
AZDHS APPROVED		Pre-Conference Workshop A	"Oh EYE understand it now!" Visual supports for those with autism and other disabilities	Mo Buti	6.0
AZDHS APPROVED		Pre-Conference	Less Struggle, More Success: AT Solutions for the 1 in 5 Students with Learning and	Shelley Haven	6.0

		Workshop B	Attention Challenges		
AZDHS APPROVED		Pre-Conference Workshop C	Beyond 90/90/90: Developing & Using Seating & Mobility Systems to Support Task Engagement and Functional Use of AT Systems for Students with the Most Complex Bodies	Karen Kangas	6.0
AZDHS APPROVED		Opening Presentation #101	Disability Wisdom: Advancing Attitudes, Access, and Inclusion through a Sociocultural Lens	Arielle Silverman	1.0
AZDHS APPROVED		#202	High Tech SGDs and IFTTT (If This Then That): We Can Control Anything!	Bill Binko Jeremy Legaspi	1.25
AZDHS APPROVED		#203	Culturally Responsive Assistive Technology Services	Beth Poss	1.25
AZDHS APPROVED		#205	Facing the Challenges of Access with Students Who've Had Less Than Successful Experiences	Karen Kangas	1.25
AZDHS APPROVED		#208 & #308	Building Early Literacy through Phonological Awareness	Chelie Nelson	2.5
AZDHS APPROVED		#209, #309, #409 & #509	LET'S TALK! Supporting Language, Literacy and Social Emotional Development	Rob Corso	5.0
AZDHS APPROVED		#301	A Thoughtful Assistive Technology Process	Christine Flanigan Alycia Dotseth-Hall	1.25
AZDHS APPROVED		#303	Unlock, Implement, Succeed! You May Already Have the Key!	Candice Steel Jeanmarie Jacoby	1.25
AZDHS APPROVED		#304	The Internet, Ethics and You!	Laura Plummer	1.25
AZDHS APPROVED		#305	Implantable Hearing Solutions for Your Patients - Cochlear Implant and Baha Candidacy, Technology, and Beyond	Paula Dyhkkopp Caitlin Johnson	1.25
AZDHS APPROVED		#306	Ready, Set, Let's Mount Assistive Technology	Carrie McCormick Thomas Sohrt	1.25
AZDHS APPROVED		#401	Thoughtful Assistive Technology Implementation	Christine Flanigan Alycia Dotseth-Hall	1.25
AZDHS APPROVED		#404	Wearable Technology and Cognitive Disabilities	David Grant	1.25

AZDHS APPROVED		#405	ACES West: Augmentative Communication and Empowerment Supports	Jane Odom Candice Steel	1.25
AZDHS APPROVED		#408 & #508	Building Early Literacy through Language	Chelie Nelson	2.5
AZDHS APPROVED		#501	State-of-the-Art Classroom Rubric/Tool: Autism and Intellectual Disabilities	Mo Buti	1.25
AZDHS APPROVED		#503	AAC Implementation - Parent Buy-In	Brenda Del Monte Kristi Roher Robin Gellman Jessica Montoya	1.25
AZDHS APPROVED		#504	Assistive Technology: Creating Access to Instruction and Life for ASDB Students	Annette Reichman	1.25
AZDHS APPROVED		#505	The Importance of Television Closed Captioning and Captioned Telephone Service for People with Hearing Loss	Judith Esbit	1.25
AZDHS APPROVED		#601	Personalize Learning with Read&Write	Laura Hamelink Michelle Fahy	1.25
AZDHS APPROVED		#602	As Easy as ABC and 123 and FREE!	Mo Buti Jeanmarie Jacoby	1.25
AZDHS APPROVED		#603	Movement, Motivation and Mastery of AAC: A Co-Treat Approach	Brenda Del Monte Melanie Conatser	1.25
AZDHS APPROVED		#608, #708, #808 & #908	Supporting literacy instruction for struggling readers	Amber Benedict	5.25
AZDHS APPROVED		#701	Documenting Assistive Technology in the IEP Process - Success is just a step away!	Janet Fukuda	1.25
AZDHS APPROVED		#702	One District's Approach to Using Embedded Technology to Accommodate Students in the Classroom	Julie Lukert Doug Cutler	1.25
AZDHS APPROVED		#703	Complicated Sensory Systems Accessing AAC - A Data Driven Approach	Brenda Del Monte Gina Norris Melanie Conaster	1.25
AZDHS APPROVED		#704	Opening the Lines of Communication: Today and Tomorrow	Laura Plummer	1.25
AZDHS APPROVED		#705	Addressing the Sensory Needs of Individuals in the Classroom and Workplace	Raymond Heipp	1.25
AZDHS APPROVED		#709	Sleep and Quality of Life among Family Caregivers with Children Who Have Autism Spectrum Disorders	Maureen Russell	1.25

AZDHS APPROVED		#801	Tips for Successful AT Practice in the Classroom	Matthew Press	1.25
AZDHS APPROVED		#803	Creating a Comprehensive Communication Classroom - Part 1	Jane Odom JeanMarie Jacoby Shri Predebon	1.25
AZDHS APPROVED		#804	Loop 202: Let's Loop Arizona!	Michele Michaels Thomas Kaufmann	1.25
AZDHS APPROVED		#806	Leveraging the new Windows 10 built-in Eye Gaze Control Accessibility Features	Keith Jackson	1.25
AZDHS APPROVED		#902	Switch Wars: Building a Galaxy of Competent Switch Scanners	Jerolyn Allen Jeremy Legaspi	1.25
AZDHS APPROVED		#903	Creating a Comprehensive Communication Classroom - Part 2 (Make and Take)	Jane Odom JeanMarie Jacoby Shri Predebon	1.25
AZDHS APPROVED		#904	Self-Advocacy with AAC users and more!	Krista Howard	1.25
AZDHS APPROVED		Closing Presentation #1001	MY STORY AND WHY AAC ROLE MODELS ARE ESENTIAL	Snoopi Botten	1.0

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Health and Wellness for all Arizonans

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Approval Checklist

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