Go and Show Vocabulary Instruction

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Go and Show Vocabulary Instruction

- Core Vocab to Go!
Why the change?

- “Sit and Get” was not working
- Many students had limited experiences
The Menu

1. Select Vocabulary
2. Plan
3. Implement
4. Collect Data
5. Embed
Brain Gym : http://braingym.org/

Minds in Motion : http://mimlearning.com/
Step 1: Select vocab

- Core list
  https://aaclanguagelab.com/files/100highfrequencycorewords2.pdf
- Academic Standards
- Age and interests
Step 2: Plan

- Brainstorm Activities/Collaborate with staff
- Consider how to appeal to the senses
- Work smarter, not harder - use what you have in new ways
- Staff know how to utilize devices and locate vocabulary
How many ways can we come up with to use the word _______________?

1.

6.

2.

7.

3.

8.

4.

9.
Where can I get new ideas?

- https://aalanguagelab.com/
- http://praacticalaac.org/
- https://www.youtube.com/channel/UCBgSa-fRpJAGYpvlQssuC1A/videos
- https://www.pinterest.com/
Collaboration Tips:

- Utilize social media
- Screencastify
- Share maps and lesson plans
- Send invitations - let people know what you need
- Don’t be ashamed to ask and tell
Appeal to Multiple Senses:
If you want to make something memorable, create engaging sensory experiences

- Visual
- Auditory
- Vestibular
- Olfactory
- Proprioception
- Oral
- Tactile
- Interoception
Get creative with the resources in your building and community. You can do a lot with a little!

- Balloons
- Plastic Eggs
- Spray Bottles
- Pool Noodles
- PVP Pipe
- Bed Sheet
Step 3: Implement

- Introduce through video modeling
- Utilize aided language stimulation
- Provide multiple activities to encourage usage
Video Modeling:
https://autismpdc.fpg.unc.edu/evidence-based-practices

- Target a behavior for teaching
- Have correct equipment
- Plan for video recording
- Collect baseline data
- Arrange the environment for viewing

Wings Works:
https://www.youtube.com/channel/UCBgsafRpJAGYpvlQssuC1A/videos
Aided Language Stimulation:

http://praacticalalaac.org/practical/5___-tools-to-make-aided-language-input-easier/
Step 4: Collect Data

- Paper forms
- Realize Language: https://realizelanguage.com/info/
- Google Forms
- Labels
Step 5: Embed

- Plan how to utilize vocab in daily experiences
- Experience it, say it, read it, write it
- Plan review/re-teach (circuit training)
- Make sure families/caregivers are aware of target vocab and how to support at home
- Include in curriculum maps
Ideas to embed:

- Specific Activity Bins: https://aaclanguagelab.com/blog/communicating-through-structured-play
- Circuit Training: https://aaclanguagelab.com/blog/circuit-training
- https://sites.google.com/view/bheswings/core-vocabulary?authuser=0