

Go and Show Vocabulary Instruction

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Go and Show Vocabulary Instruction

- Core Vocab to Go!

Why the change?

- “Sit and Get” was not working
- Many students had limited experiences

The Menu

1. Select Vocabulary
2. Plan
3. Implement
4. Collect Data
5. Embed

Brain Gym : <http://braingym.org/>

Minds in Motion :
<http://mimlearning.com/>

Step 1: Select vocab

- Core list

<https://aaclanguagelab.com/files/100highfrequencycorewords2.pdf>

- Academic Standards
- Age and interests

Step 2: Plan

- Brainstorm Activities/Collaborate with staff
- Consider how to appeal to the senses
- Work smarter, not harder - use what you have in new ways
- Staff know how to utilize devices and locate vocabulary

How many ways can we come up with
to use the word _____?

1.

6.

2.

7.

3.

8.

4.

9.

Where can I get new ideas?

- <https://aaclanguagelab.com/>
- <http://praacticalaac.org/>
- <https://www.youtube.com/channel/UCBgSa-fRpJAGYpvIQssuC1A/videos>
- <https://www.pinterest.com/>

Collaboration Tips:

- Utilize social media
- Screencastify
- Share maps and lesson plans
- Send invitations - let people know what you need
- Don't be ashamed to ask and tell

Appeal to Multiple Senses:

If you want to make something memorable,
create engaging sensory experiences

- Visual
- Auditory
- Vestibular
- Olfactory
- Proprioception
- Oral
- Tactile
- Interoception

Get creative with the resources in your building and community.

You can do a lot with a little!

- **Balloons**
- **Plastic Eggs**
- **Spray Bottles**
- **Pool Noodles**
- **PVP Pipe**
- **Bed Sheet**

Step 3: Implement

- Introduce through video modeling
- Utilize aided language stimulation
- Provide multiple activities to encourage usage

Video Modeling:

<https://autismpdc.fpg.unc.edu/evidence-based-practices>

- Target a behavior for teaching
- Have correct equipment
- Plan for video recording
- Collect baseline data
- Arrange the environment for viewing

Wings Works:

<https://www.youtube.com/channel/UCBgSa-fRpJAGYpvlQssuC1A/videos>

Aided Language Stimulation:

http://praacticalaac.org/praactical/5_tools_to_make_aided_language_input_easier/

Step 4: Collect Data

- Paper forms
- Realize Language:
<https://realizelanguage.com/info/>
- Google Forms
- Labels

Step 5: Embed

- Plan how to utilize vocab in daily experiences
- Experience it, say it, read it, write it
- Plan review/re-teach (circuit training)
- Make sure families/caregivers are aware of target vocab and how to support at home
- Include in curriculum maps

Ideas to embed:

- Suggested book list

<https://www.teacherspayteachers.com/Product/FREE-UPDATED-Core-Language-Through-Literacy-BOOK-LIST-2838943>

- Specific Activity Bins:

<https://aaclanguagelab.com/blog/communicating-through-structured-play>

- Circuit Training:

<https://aaclanguagelab.com/blog/circuit-training>

- <https://sites.google.com/view/bheswings/core-vocabulary?authuser=0>