

## Evidence for Success Disability Conference Monday (July 15, 2019)

Track	AT	AT	AT	AT	AT / EBP	AT	EBP	EBP	EBP
Room	110	109	108	106	105	104	103	107	102
7:45 - 8:45 am	Registration & Breakfast								
8:45 - 9:00 am	Welcome Remarks								
9:00 - 10:15am	Opening Session/ Keynote Presentation (Therese Willkomm) <b>#101</b>								
10:15 -10:45am	Break--Exhibit Hall								
10:45-12:00pm	<b>#201: Autism, Sensory Processing and Functional AAC Use</b> Norris – Del Monte <i>AAC / Communication</i>	<b>#202: Tools and Materials for Making Hundreds of Assistive Technology Solutions</b> Willkomm <i>Community Inclusion</i>	<b>#203: Addressing Sensory Needs Transparently and Appropriately within any Environment</b> Heipp <i>K-12 Education</i>	<b>#204: Mainstream Apps for Quality of Life</b> Kugler - Pollack <i>Community Inclusion</i>	<b>#205: Accessible Technology Considerations to Support Educational Independence</b> Zaugg <i>K-12 Education</i>	<b>#206: Implementing Eye Gaze Technology &amp; Communication for Emerging Communicator</b> Brune <i>AAC / Communication</i>	<b>#207: Trauma-informed Care and Supports for Adults with Disabilities</b> Jenson <i>Employment/ Transition</i> <i>Mental Health</i>	<b>#208: The Ultimate Classroom Tool/Rubric: Teachers of Low Incidence and Autism</b> Buti <i>Education &amp; Literacy</i>	<b>#209: Tempe's BEST - Building Employment Supports and Training</b> Stokes-Ryser-Odell <i>Employment/ Transition</i>
12:00 - 1:00pm	LUNCH								
1:30 – 6:30pm	Poster Sessions & Exhibit Hall Open to the Community								
1:00pm-2:15pm	<b>#301: Building Intentional Communities for Young Adult AAC Users</b> Odom–Steel <i>AAC / Communication</i>	<b>#302: Hands-On Therapeutic Gaming Workshop (Pt.1)</b> Schank <i>Community Inclusion</i>	<b>#303: Supporting Emergent Literacy in Students with Complex Needs (Pt.1)</b> Enders <i>K-12 Education</i>	<b>#304: The Chromebook Advantage for Adults With Disabilities Living Independently</b> McKittrick <i>Community Inclusion</i>	<b>#305: Engage, Motivate, and Accommodate using Augmented Reality</b> Zaugg <i>K-12 Education</i>	<b>#306: Go and Show Vocabulary Instruction</b> Sheets - Wingate <i>AAC / Communication</i>	<b>#307: AZ ABLE - Protect Your Benefits &amp; Save for the Future!</b> Chiplew <i>Community Living</i>	<b>#308: Oh EYE Understand Now!! Visual Supports for Students with Autism!</b> Buti <i>Education &amp; Literacy</i>	<b>#309: Using Virtual Technology to Expand Employment Supports</b> Parent-Johnson <i>Community Living</i> <i>Employment/ Transition</i>
2:30pm-3:45pm	<b>#401: AAC Agreements - Crowd Sourcing “Better” Practices</b> Wagner–Press <i>AAC / Communication</i>	<b>#402: Hands-On Therapeutic Gaming Workshop (Pt.2)</b> Schank <i>Community Inclusion</i>	<b>#403: Supporting Emergent Literacy in Students with Complex Needs (Pt.2)</b> Enders <i>K-12 Education</i>	<b>#404: Assistive Technology Considerations for Episodic Disabilities</b> Thompson <i>Employment/Transition</i> <i>Service Delivery</i>	<b>#405: A Font of Information: Getting Started with Accessibility</b> Arnold <i>Service Delivery</i>	<b>#406: It’s Not Easy Being Green: Green Screen as a Video Modeling Tool</b> Conaster–Huber–Wilson <i>AAC/Com</i> <i>Com Inc</i>	<b>#407: Having a Voice</b> Solomon <i>Community Living</i>	<b>#408: Disability Benefits 101 (DB101) as an Employment Tool Part 1</b> Love <i>Employment/Transition</i>	<b>#409: An Overview of SELECT Courses Offered for Professional Growth or University Credit</b> Marten <i>Education &amp; Literacy</i>
4:00pm-5:15pm	<b>#501: AAC Implementation: A Collaborative Approach to Improving Communication</b> Oeser–Barbaras <i>AAC / Communication</i>	<b>#502: When Hearing Aids are NOT Enough - Bridging the Gap with Implant Technology</b> Reynolds <i>Sensory</i>	<b>#503: Putting It All Together! Creating and Utilizing Digital Interactive Notebooks</b> Ellis - Jacoby <i>K-12 Education</i>	<b>#504: Daring to be Me: Growing Up with CP</b> Klenk <i>Community Inclusion</i> <i>Employment/Transition</i>	<b>#505: Off the Guardianship Path: Utilizing Supported Decision-Making as a Road to Self-Determination</b> Meysers – Garcia <i>ComLiv</i>	<b>#506: What Everyone Should Know about Braille ...</b> LeHew–Leslie–Ashton–Cummins–Hedgpeth <i>Sensory</i>	<b>#507: Social Security Disability Benefit Programs and Returning to Work</b> Burns <i>Employment/ Transition</i>	<b>#508: Disability Benefits 101 (DB101) as an Employment Tool Part 2</b> Love <i>Employment/Transition</i>	<b>#509: Executive Function and TECH tools to Support</b> Antista <i>Education &amp; Literacy</i>
5:15pm-6:30pm	Reception & Twitter Bingo & Raffle Drawings								

## 2019 Evidence for Success Combined Disability Conference Tuesday (July 16, 2019)

Track	AT	AT	AT	AT	AT	AT	EBP	EBP / AT	AT	
Room	110	109	108	106	105	104	103	107	102	
7:00am-8:00am	Registration and Breakfast									
8:00am-9:15am	<b>#601: Ideas for Team AAC Implementation and Buy-In</b> Enders <i>AAC / Communication</i>	<b>#602: From Assistive Technology to Accessible Design: One District's Journey</b> Marsollier-Hirsh-Green - Griffith - Hartsuff <i>K-12 Education</i>	<b>#603: How Young Is Too Young for Assistive Technology</b> Del Monte-Conaster-Roher <i>Early Intervention</i>	<b>#604: How Assistive Technology can Support Executive Function for Greater Independence and Success</b> Veenendall <i>K-12 Education</i>	<b>#605: EagleEyes and Camera Mouse. Eye and Head Controlled Mouse Replacement Systems</b> Williams <i>Community Inclusion</i> <i>AAC / Communication</i>	<b>#606: Digital Footprint: Assistive Technology, Ethics, and Service Provision</b> Plummer <i>Service Delivery</i>	<b>#607: PLAY: Play and Language for Autistic Youngsters</b> Palm-Russell-Ramos-Edgerly <i>Community Living</i> <i>Early Intervention</i>	<b>#608: Supporting a core word approach with Snap + Core First and Pathways</b> Brune <i>AAC / Communication</i>		
9:30am-10:45am	<b>#701: Assistive Technology – Tips from the Trenches</b> Press – Steel <i>K-12 Education</i> <i>Early Intervention</i>	<b>#702: All Aboard!</b> Wingate - Sheets <i>AAC / Communication</i> <i>K-12 Education</i>	<b>#703: Implementation Strategies for Eye Gaze Users</b> Del Monte - Oeser <i>AAC / Communication</i>	<b>#704: Making the Connection: Integrating STEM teams with Assistive Technology Solutions</b> Levac <i>K-12 Education</i>	<b>#705: Discover the Power in Your Story With AT and Creative Media</b> Brown <i>Community Inclusion</i> <i>AAC / Communication</i>	<b>#706: Alexa Skill Blueprints: Creating games to enhance learning for children or adults</b> Rivas Parker - Thatcher <i>Service Delivery</i>	<b>#707: Employment First - 3 Years Later</b> Voirol - Young <i>Employment/ Transition</i>	<b>#708: Trauma-sensitive schools: Inclusion of all children</b> Jenson <i>Mental Health</i> <i>Literacy/ Education</i>	<b>#709: ATP Study Group</b> Guffey <i>Service Delivery</i>	
10:45 -11:15am	Vendor Hall									
11:15am-12:30pm	<b>#801: AAC Implementation Playground (Pt.1)</b> Odom-Predebon-Legaspi-Ross-Lindley <i>AAC / Communication</i>	<b>#802: Taming Digital Distractions: Tools &amp; Strategies to Keep Tech Users On Task</b> Haven <i>K-12 Education</i>	<b>#803: Moving Toward Inclusion: Supported Decision Making and Goal-Driven Supports</b> Botterbusch – Steel <i>Community Inclusion</i>	<b>#804: Explore Boardmaker Activities to Go!</b> Walker <i>AAC / Communication</i> <i>K-12 Education</i>	<b>#805: Using Accessible Media with Students Deaf, Blind, and Deaf-Blind</b> Camp <i>Sensory</i>	<b>#806: Avenues for Obtaining Necessary Assistive Technology and the Underlying Laws</b> Glass – Carlsen - Fischer <i>Service Delivery</i>	<b>#807: Understanding how we know 1 in 71 children in Arizona have ASD</b> Pettygrove <i>Education &amp; Literacy</i>	<b>#808: Assistive Technology for Leaders: Planning for SUCCESS with Reading &amp; Writing Access</b> Gesell <i>Literacy/ Education</i>	<b>#809: ATP Study Group</b> Guffey <i>Service Delivery</i>	
12:30pm-1:30pm	LUNCH & Raffle Drawings									
1:45pm-3:00pm	<b>#901: AAC Implementation Playground (Pt.2)</b> Odom-Predebon-Legaspi-Ross-Lindley <i>AAC / Communication</i>	<b>#902: AT &amp; VR: Policy and Practices Vocational Rehabilitation uses to Implement AT</b> LeHew - Mickelson <i>Employment/ Transition</i> <i>Service Delivery</i>	<b>#903: Custom AT - Design and Make</b> Fulton <i>Service Delivery</i>	<b>#904: Hearing Loss Technology: Leveling The Playing Field</b> Plummer <i>Sensory</i>	<b>#905: Putting Home Automation to Work for You</b> Pullen <i>Community Inclusion</i>	<b>#906: How Assistive Technology Can Extend Employment Opportunities for Individuals with ALS?</b> Burnett <i>Employment/ Transition</i>	<b>#907: Making documents and presentations accessible using Microsoft Office</b> Arnold <i>Community Living</i>	<b>#908: Exceptional Outcomes for ALL: Free Online Professional Development Resources for Educators</b> Nelson <i>Literacy/ Education</i>		
3:15pm-4:30pm	Closing Session (Annette Reichman) & Grand Prize Drawing <b>#1001</b>									