

EVIDENCE FOR SUCCESS DISABILITY CONFERENCE

July 15, 2019

SCHEDULE AT-A-GLANCE

Monday

7:45-8:45 am

Registration & Breakfast
Wassaja Ballroom

8:30-8:45 am

American Indian Prayer Service

8:45-9:15 am

Welcome Remarks

Wassaja Ballroom

9:15-10:15 am

Upside Down, Inside Out, and Backwards

10:15-10:45 am

#101

Therese Willkomm

Wassaja Ballroom

10:45-12:00 pm

Break & Exhibit Hall

Wassaja Ballroom

Schedule Legend

Strands (listed below) ^ #Session | Room Title of Presentation Presenter AT ^ Track

AAC **#201** | Room 110
Autism, Sensory Processing, and Functional AAC Use
Norris - Del Monte **AT**
AAC, DHS-approval AT-Track

COM **#202** | Room 109
Tools and Materials for Making Hundreds of Assistive Technology Solutions
Willkomm **AT**
COM, DHS-approval AT-Track

EDU **#203** | Room 108
Addressing Sensory Needs Transparently and Appropriately Within any Environment
Heipp **AT**
EDU, DHS-approval AT-Track

COM **#204** | Room 106
Mainstream Apps for Quality of Life
Kugler - Pollack **AT**
COM AT-Track

EDU **#205** | Room 105
Accessible Technology Considerations to Support Educational Independence
Zaugg **AT**
EDU, DHS-approval AT-Track

AAC **#206** | Room 104
Implementing Eye Gaze Technology & Communication for Emerging Communicator
Brune **AT**
AAC, DHS-approval AT-Track

EMP **#207** | Room 103
Trauma-Informed Care and Supports for Adults with Disabilities
Jenson **EBP**
EMP, MTL EBP-Track

EDU **#208** | Room 107
The Ultimate Classroom Tool/Rubric: Teachers of Low Incidence & Autism
Buti **EBP**
EDU, DHS-approval EBP-Track

EMP **#209** | Room 102
Tempe's BEST: Building Employment Supports & Training
Stokes - Ryser - Odell **EBP**
EMP EBP-Track

12:00-1:00 pm

Lunch Wassaja Ballroom

Wassaja Ballroom

1:30-6:30 pm

Poster Sessions and Exhibit Hall Open to the Community

1:00-2:15 pm

AAC **#301** | Room 110
Building Intentional Communities for Young Adult AAC Users
Odom - Steel **AT**
AAC, DHS-approval AT-Track

COM **#302** | Room 109
Hands-On Therapeutic Gaming Workshop Part 1
Schank **AT**
COM AT-Track

EDU **#303** | Room 108
Supporting Emergent Literacy in Students with Complex Needs Part 1
Enders **AT**
EDU, DHS-approval AT-Track

COM **#304** | Room 106
The Chromebook Advantage for Adults with Disabilities Living Independently
McKittrick **AT**
COM AT-Track

EDU **#305** | Room 105
Engage, Motivate, and Accommodate Using Augmented Reality
Zaugg **AT**
EDU, DHS-approval AT-Track

AAC **#306** | Room 104
Go and Show Vocabulary Instruction
Sheets - Wingate **AT**
AAC, DHS-approval AT-Track

COM **#307** | Room 103
AZ ABLE- Protect Your Benefits & Save for the Future!
Chipleay **EBP**
COM EBP-Track

EDU **#308** | Room 107
Oh EYE Understand Now!! Visual Supports for Students with Autism!
Buti **EBP**
EDU, DHS-approval EBP-Track

COM **#309** | Room 102
Using Virtual Technology to Expand Employment Supports
Parent-Johnson **EBP**
COM, EMP EBP-Track

AAC **#401** | Room 110
AAC Agreements - Crowd Sourcing "Better" Practices
Wagner - Press
AAC, DHS-approval AT-Track

COM **#402** | Room 109
Hands-On Therapeutic Gaming Workshop Part 2
Schank **AT**
COM AT-Track

EDU **#403** | Room 108
Supporting Emergent Literacy in Students with Complex Needs Part 2
Enders **AT**
EDU, DHS-approval AT-Track

EMP **#404** | Room 106
Assistive Technology Considerations for Episodic Disabilities
Thompson **AT**
EMP, SER AT-Track

SER **#405** | Room 105
A Font of Information: Getting Started with Accessibility
Arnold **AT**
SER AT-Track

AAC **#406** | Room 104
It's Not Easy Being Green: Green Screen as a Video Modeling Tool
Conaster - Huber - Wilson **AT**
AAC, COM, DHS-approval AT-Track

AAC **#407** | Room 103
Having A Voice
Solomon **EBP**
AAC, COM EBP-Track

EMP **#408** | Room 107
Disability Benefits 101 (DB 101) as an Employment Tool Part 1
Love **EBP**
EMP EBP-Track

EDU **#409** | Room 102
An Overview of SELECT Courses Offered for Professional Growth or University Credit
Marten **EBP**
EMP EBP-Track

4:00-5:15 pm

AAC **#501** | Room 110
AAC Implementation: A Collaborative Approach to Improving Communication
Oeser - Barbaras **AT**
AAC, DHS-approval AT-Track

SEN **#502** | Room 102
When Hearing Aids are NOT Enough- Bridging the Gap with Implant Technology
Reynolds **AT**
SEN, DHS-approval AT-Track

EDU **#503** | Room 108
Putting It All Together! Creating and Utilizing Digital Interactive Notebooks
Ellis - Jacoby **AT**
EDU, DHS-approval AT-Track

COM **#504** | Room 106
Daring to be Me: Growing Up with CP
Klenk **AT**
COM, EMP AT-Track

COM **#505** | Room 105
Off the Guardianship Path: Utilizing Supported Decision-Making as a Road to Self-Determination
Meyers - Garcia **EBP**
COM AT-Track

SEN **#506** | Room 104
What Everyone Should Know About Braille
LeHew - Leslie - Ashton Cummins - Hedgpeth **AT**
SEN AT-Track

EMP **#507** | Room 103
Social Security Disability Benefit Programs and Returning to Work
Burns **EBP**
EMP EBP-Track

EMP **#508** | Room 107
Disability Benefits 101 (DB 101) as an Employment Tool Part 2
Love **EBP**
EMP EBP-Track

EDU **#509** | Room 109
Executive Function and TECH Tools to Support
Antista **EBP**
EDU, DHS-approval EBP-Track

5:15-6:30 pm

Reception, Twitter Bingo & Raffle Drawings

Wassaja Ballroom

AT Assistive Technology

EBP Evidence Based Practices

AAC AAC/Communication

COM Community Inclusion

EIM Early Intervention

EDU Education & Literacy

EMP Employment / Transition

SEN Sensory

MTL Mental Health

SER Service Delivery

DHS DHS APPROVED!

EVIDENCE FOR SUCCESS DISABILITY CONFERENCE

July 16, 2019

SCHEDULE AT-A-GLANCE

Tuesday

7:00-8:00 am

Registration & Breakfast

Wassaja Ballroom

8:00-9:15 am

#601 | Room 110
Ideas for Team AAC Implementation and Buy-In
Enders **AT**
AAC, DHS-approval
AT-Track

#602 | Room 109
From Assistive Technology to Accessible Design: One District's Journey
Marsollier – Hirsh – Green
Griffith - Hartsuff **AT**
EDU, DHS-approval
AT-Track

#603 | Room 108
How Young Is Too Young for Assistive Technology
Del Monte – Conaster
Roher **AT**
EIN, DHS-approval
AT-Track

#604 | Room 106
How Assistive Technology can Support Executive Function for Greater Independence and Success
Veenendall **AT**
EDU, DHS-approval
AT-Track

#605 | Room 105
EagleEyes and Camera Mouse. Eye and Head Controlled Mouse Replacement Systems
Williams **AT**
COM, AAC, DHS-approval
AT-Track

#606 | Room 104
Digital Footprint: Assistive Technology, Ethics, and Service Provision
Plummer **AT**
SER
AT-Track

#607 | Room 103
PLAY: Play and Language for Autistic Youngsters
Palm - Russell
Ramos-Edgerly **EBP**
COM, EIN, DHS-approval
E-Track

#608 | Room 107
Supporting a Core Word Approach with Snap + Core First and Pathways
Brune **AT**
AAC, DHS-approval
AT-Track

9:30-10:45 am

#701 | Room 110
Assistive Technology: Tips from the Trenches
Press - Steel **AT**
EDU, EIN, DHS-approval
AT-Track

#702 | Room 109
All Aboard!
Wingate - Sheets **AT**
AAC, EDU, DHS-approval
AT-Track

#703 | Room 108
Implementation Strategies for Eye Gaze Users
Del Monte – Oeser **AT**
AAC, DHS-approval
AT-Track

#704 | Room 106
Making the Connection: Integrating STEM Teams with Assistive Technology Solutions
Levac **AT**
EDU
AT-Track

#705 | Room 105
Discover the Power in Your Story With AT and Creative Media
Brown **AT**
AAC, COM, DHS-approval
AT-Track

#706 | Room 104
Alexa Skill Blueprints: Creating Games to Enhance Learning for Children or Adults
Rivas Parker - Thatcher **AT**
SER
AT-Track

#707 | Room 103
Employment First: 3 Years Later
Voirol - Young **EBP**
EMP
EBP-Track

#708 | Room 107
Trauma-Sensitive Schools: Inclusion of all Children
Jenson **EBP**
MTL, EDU, DHS-approval
EBP-Track

Wassaja Ballroom

10:45-11:15 am
Break / Exhibit Hall

11:15-12:30 pm

#801 | Room 110
AAC Implementation Playground Part 1
Odom – Predebon – Legaspi
Ross – Lindley **AT**
AAC, DHS-approval
AT-Track

#802 | Room 109
Taming Digital Distractions: Tools & Strategies to Keep Tech Users On Task
Haven **AT**
EDU, DHS-approval
AT-Track

#803 | Room 108
Moving Toward Inclusion: Supported Decision Making and Goal-Driven Supports
Botterbusch – Steel **AT**
COM, DHS-approval
AT-Track

#804 | Room 106
Explore Boardmaker Activities to Go!
Walker **AT**
AAC, EDU, DHS-approval
AT-Track

#805 | Room 105
Using Accessible Media with Students- Deaf, Blind, and Deaf-Blind
Camp **AT**
SEN, DHS-approval
AT-Track

#806 | Room 104
Avenues for Obtaining Necessary Assistive Technology and the Underlying Laws
Glass – Carlsen - Fischer **AT**
SER, DHS-approval
AT-Track

#807 | Room 103
Understanding How We Know 1 in 71 children in Arizona have ASD
Pettygrove **EBP**
EDU, DHS-approval
EBP-Track

#808 | Room 107
Assistive Technology for Leaders: Planning for SUCCESS with Reading & Writing Access
Gesell **AT**
EDU, DHS-approval
AT-Track

#809 | Room 102
Thinking about Taking the RESNA ATP Exam?
Guffey – Anderson **AT**
SER
AT-Track

Wassaja Ballroom

12:30-1:30 pm
Lunch

1:45-3:00 pm

#901 | Room 110
AAC Implementation Playground Part 2
Odom – Predebon – Legaspi
Ross – Lindley **AT**
AAC, DHS-approval
AT-Track

#902 | Room 109
AT & VR: Policy and Practices Vocational Rehabilitation uses to Implement AT
LeHew - Mickelson **AT**
EMP, SER
AT-Track

#903 | Room 108
Custom AT: Design & Make
Fulton **AT**
SER, DHS-approval
AT-Track

#904 | Room 106
Hearing Loss Technology: Leveling the Playing Field
Plummer **AT**
SEN, DHS-approval
AT-Track

#905 | Room 105
Putting Home Automation to Work for You
Pullen **AT**
COM
AT-Track

#906 | Room 104
How Assistive Technology Can Extend Employment Opportunities for Individuals with ALS?
Burnett **AT**
EMP
AT-Track

#907 | Room 103
Making Documents and Presentations Accessible Using Microsoft Office
Arnold **EBP**
COM
EBP-Track

#908 | Room 107
Exceptional Outcomes for ALL: Free Online Professional Development Resources for Educators
Nelson **EBP**
EDU, DHS-approval
EBP-Track

3:15-4:15 pm

Evidence for Success: A Personal Journey

#1001

Wassaja Ballroom

Annette Reichman

4:15-4:30 pm

Closing Remarks & Grand Prize Raffle Drawing

Wassaja Ballroom

AT Assistive Technology

AAC AAC/Communication

EIN Early Intervention

EMP Employment / Transition

MTL Mental Health

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