

2023 IHD Evidence for Success Disability Hybrid Conference

Setting the Bar High in College Transition: Student Panel Discussion

Student Voices:

Dylan, Sophie, and Kenny

Moderators: Jeremy Musgrove, Victoria Tosca, Charlotte Willin -
SIP-C Coordinators/ Educational Coaches



Background

- In the state of Arizona, during the 2018-19 academic year, 843 students between the ages of 18 and 21 with ID were eligible for services under IDEA; however, only 5.0% of these individuals pursued higher education, 15.4% competitive employment, and 19% other PSE or training (ClicData, 2019; AZ DOE, 2019).
- The opportunity to participate in inclusive and integrated PSE experiences can empower individuals to develop academic competencies and knowledge, improve their employment prospects, hone their social skills, and broaden their views of the world (Alqazlan et al., 2019).



Background (cont.)

- College campuses lack the resources to provide direct support to students with disabilities. While most college campuses have a Disability Resource Office to assist students with disabilities with academic accommodations, these offices have limited availability of resources and personnel to provide support beyond academic accommodations (Fleming et al., 2017).

What is Supporting Inclusive Practices in College (SIP-C)?



Philosophy of Inclusion, Self-Determination, and Access



Inspired by University of Hawai'i at Mānoa



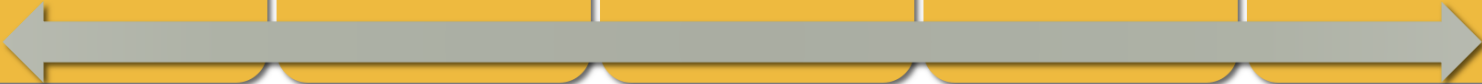
Five-year, federally grant funded program



Services offered to adults, age 18-26, with intellectual disabilities



Focuses on fully inclusive transitional support and gainful employment



Grant Funders

Transition and Postsecondary Programs for Students with Intellectual Disability (TPSID)

- Funded by US Department of Education
- Awarded to institutions of higher education to create high quality, inclusive postsecondary programs for students with intellectual disabilities
- Currently funding 22 grantees in 16 states



Arizona Developmental Disability Planning Council (ADDPC)

Volunteer council in Arizona Focused on:

- Collecting Data
- Collaboration with public and private sectors
- Funding Grants
- Advancing Inclusion
- Promoting Self-Advocacy



SIP-C: Goals

Improve the outcomes for individuals with Intellectual Disabilities (ID) participating in postsecondary experiences utilizing:

- Person-centered model
- Educational coaches and peer mentors
- Full inclusion in PSE environment
- Independent living & gainful employment



SIP-C: Mission

“Front Door First” approach

- To encourage students to use on-campus resources available to all students before pursuing specialized services. This promotes inclusion, authenticity, and self-advocacy and facilitates institutional awareness about the presence and needs of diverse learners on campus

“Set the Bar High” for success

- To advise, support, and empower individuals with ID to participate and thrive in higher education experiences
- Provide services to underserved and unserved populations



Who is Eligible for SIP-C?

Individuals aged 18-26 with an ID

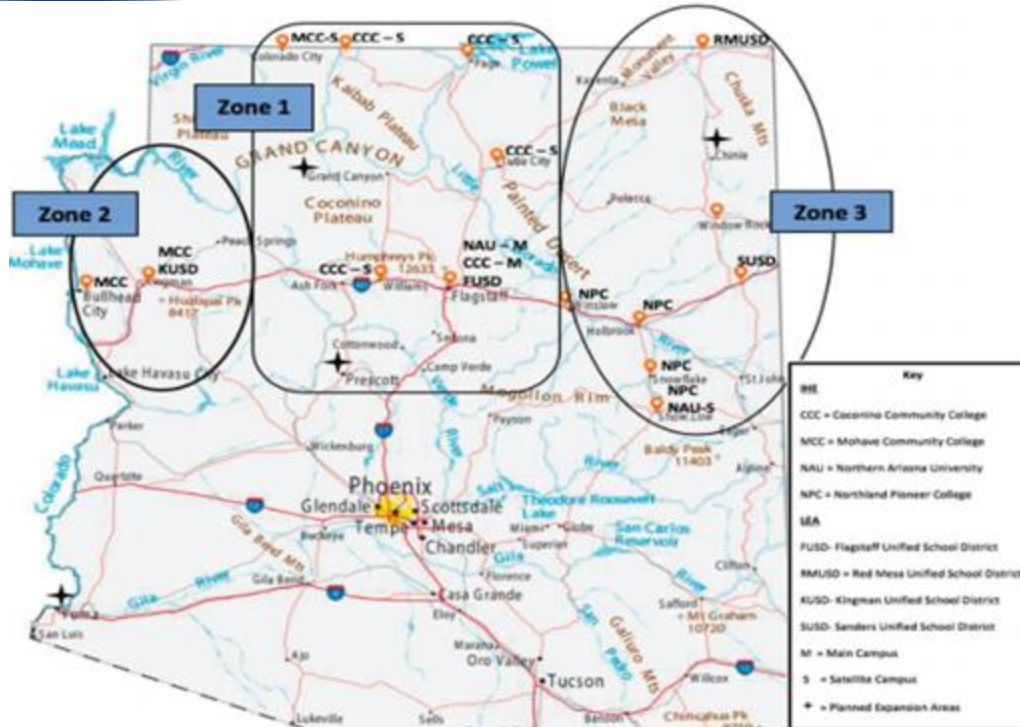
Living in or attending college in Northern Arizona regions

- North Central (Zone 1)
- Northwest (Zone 2)
- Northeast (Zone 3)

Seeking a meaningful college credential



SIP-C Zones





**Personalized
Educational
Coaching**



**Peer
Mentoring**



**Enrollment
Assistance**



**Assistive
Technology
Support**



**Career
Preparation**



**Tuition
Assistance[†]**

SIP-C Contact Information

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[SIP-C Interest Form \(Potential Students\)](#)

[SIP-C Webpage](#)



Introducing Our Student Voices

Dylan (Zone 1)

Kenny (Zone 1)

Sophie (Zone 2)



Panelist Question 1

How did you decide that higher education was the right step for you?



Panelist Question 2

What are you studying, and how did you arrive at that decision?



Panelist Question 3

How have you identified areas of interest either on your own or with the help of you Educational Coach? This can be academic, personal, or work related.



Panelist Question 4

Please explain how being in SIP-C has helped you become more independent.



Panelist Question 5

What challenges have you encountered during your college experience?

How have you managed these challenges?



Panelist Question 6

What are your goals for after college? How are you working towards these goals?



Panelist Question 7

What are your goals outside of higher education?
How are you working towards these goals?



Panelist Question 8

What advice do you have for someone from a similar background who is wanting to go to college?



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Questions/ Comments?

Thank you for joining us today!



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SIP-C Interest Form



SCAN HERE TO FILL OUT AN INTEREST FORM!